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# THE ATHENS SCHOOL

*University of Chattanooga*

## BULLETIN

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Volume IV

May, 1925

No. 1

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Issued quarterly. Entered as second-class matter, June 8, 1922, at the post office  
at Athens, Tennessee, under Act of August 24, 1912.

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CATALOGUE

*of*

THE ATHENS SCHOOL

1924-1925



*With Announcements for*  
*1925-1926*

# TRUSTEES

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## FOR TERM EXPIRING JUNE, 1925

|   |                 |
|---|-----------------|
| J. W. BISHOP                            | Chattanooga     |
| BISHOP WILBUR P. THIRKIELD, D.D., LL.D. | Chattanooga     |
| SAM C. BROWN                            | Athens, Tenn.   |
| HERMAN FERGEE                           | Chattanooga     |
| RICHARD HARDY                           | Chattanooga     |
| J. T. LUPTON                            | Chattanooga     |
| MRS. JOHN A. PATTEN                     | Chattanooga     |
| Z. C. PATTEN, JR.                       | Chattanooga     |
| JOHN H. RACE D.D., LL.D.                | New York, N. Y. |
| SAM R. READ                             | Chattanooga     |
| W. B. TOWNSEND                          | Townsend, Tenn. |
| Z. W. WHELAND                           | Chattanooga     |

## FOR TERM EXPIRING JUNE, 1926

|                                      |                   |
|--------------------------------------|-------------------|
| HON. M. M. ALLISON                   | Chattanooga       |
| ARLO A. BROWN, D.D.                  | Chattanooga       |
| MORROW CHAMBERLAIN                   | Chattanooga       |
| JOHN S. FLETCHER                     | Chattanooga       |
| HON. J. A. FOWLER, LL.D.             | Knoxville, Tenn.  |
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| C. H. HUSTON                         | New York, N. Y.   |
| BISHOP THOMAS NICHOLSON, D.D., LL.D. | Detroit, Mich.    |
| GEORGE H. PATTEN                     | Chattanooga       |
| R. P. PURSE                          | Chattanooga       |
| HON. T. C. THOMPSON, LL.D.           | Chattanooga       |
| F. L. UNDERWOOD                      | Chattanooga       |

## FOR TERM EXPIRING JUNE, 1927

|                                      |                    |
|--------------------------------------|--------------------|
| W. E. BROCK                          | Chattanooga        |
| J. W. FISHER                         | Newport, Tenn.     |
| W. K. HARRIS                         | Greeneville, Tenn. |
| G. F. LOCKMILLER                     | Athens, Tenn.      |
| VICTOR W. THRALL, D.D.               | Knoxville, Tenn.   |
| J. M. MELEAR, D.D.                   | Athens, Tenn.      |
| SCOTT L. PROBASCO                    | Chattanooga        |
| BISHOP E. G. RICHARDSON, D.D., LL.D. | Atlanta, Ga.       |
| M. S. ROBERTS, M.D.                  | Knoxville, Tenn.   |
| J. D. WALSH, D.D.                    | Chattanooga        |
| XEN HICKS, LL.D.                     | Clinton, Tenn.     |
| C. N. WOODWORTH                      | Chattanooga        |

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Z. W. WHELAND.....Term Expires 1926  
W. E. BROCK.....Term Expires 1929

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| J. W. FISHER     | S. C. BROWN  |
| G. F. LOCKMILLER | J. M. MELEAR |

# THE FACULTY

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ARLO AYRES BROWN, B. D., D. D.

*President*

A. B., Northwestern University 1903; B. D., Drew Theological Seminary, 1907; Graduate work, Union Theological Seminary and Northwestern University; D. D., Cornell College, Hedding College, 1921; President since 1921.

JAMES L. ROBB, A. B.,

DEAN

*Spanish and Education*

A. B. Grant University, 1906; Graduate study, University of Georgia, summer of 1916; Northwestern University, summers of 1923 and 1924; Principal, Mt. Zion Seminary 1906-1908, 1912-1915; Government Supervisor of Schools, Philippine Islands, 1908-1912; Superintendent of Schools, Bowdon, Georgia, 1915-1916; Principal, High School, Gainesville, Georgia, 1916-1918; present position since 1918.

DAVID ALEXANDER BOLTON, A. B., A. M.

*Professor Emeritus*

A. B. 1872, also A. M., East Tennessee Wesleyan University; Professor of Mathematics in Alma Mater, Athens, Tennessee, 1873-1889; Vice-President, Grant University, Athens, 1885-1887; Professor of Mathematics, Grant University, Chattanooga, 1889-1892; at Athens 1892 to 1920; Professor emeritus since 1920.

MARY JOY BAYLESS, A. B.

*English and Physical Education*

A. B., University of Chattanooga, 1918; George Peabody College for Teachers, summer session, 1918; Columbia University, summer sessions, 1919 and 1923; present position since 1918.

MRS. D. M. BAILEY,

*Superintendent of Ritter Home*

Studied in Ohio Northern University, Ada, Ohio, for three years. Teacher in public Schools three years. Corresponding Secretary Woman's Home Missionary Society, West Ohio Conference for several years. Present position since 1924.

## WILLIE CALLEN

*Methods and Practice School*

Attended Summer School of the South, 1902, 1903, 1904, 1905; graduated from Athens School, University of Chattanooga, 1909; attended Summer School of the South, 1909, 1912, 1915; graduated from the Athens School, University of Chattanooga, Normal Department, 1921; Peabody Normal College, summer session, 1921; University of Tennessee, summer sessions, 1922, and 1923; present position since 1921.

## ALVIS CRAIG, A. M.

## REGISTRAR

*Mathematics and History*

A. B., Grant University, 1896; A. M., Grant University, 1904; Co-Principal, Powell's Valley Seminary (Tennessee), 1897; Co-Principal, Murphy College (Tennessee) 1898; President, Murphy College, 1899-1900; Principal, Lenoir City (Tennessee) Schools, 1901-1902; Principal, Mt. Zion Seminary (Georgia), 1903-1905; Superintendent City Schools, Athens, Tennessee, 1906; Teacher, Mathematics and Pedagogy, The Athens School, 1907-1917; Principal, Englewood High School, 1918; Educational Secretary, Army Y. M. C. A., Fort Oglethorpe, Georgia, 1919; present position since 1920.

## ADELAIDE B. CRAIG, A. B.

*Expression and Violin*

A. B. Ohio Wesleyan University 1925. Certificate in Violin Cadek Conservatory 1923.

## C. O. DOUGLAS, A. B.

*Education*

A. B., Kansas Wesleyan University, 1916; graduate work, University of Chicago, 1922-1923; Superintendent, Alexander Consolidated Schools, 1916-1920; Principal, Ransom Rural High School, 1920-1922; present position since 1923.

## MARGARET FALCONER, A. B.

*Domestic Art*

A. B., Morning Side College, Sioux City, Iowa, 1923; present position since 1923.

## E. C. FERGUSON, PH. D.

*Professor Emeritus*

A. B., University of Vermont, 1869; A. M., University of Vermont, 1872; B. D., Boston School of Theology, 1872; Ph. D., Boston University, 1879; 1874-1883, Member of The New England Conference; 1883-1886, Professor of Latin and Greek and German in Chaddock College, Quincy, Illinois; 1886-1890, Professor of Greek and German and Modern Languages in Chattanooga University; at Athens 1892-1924; Professor emeritus since 1924.

## ROBERT W. GOFORTH, A. B.

*Mathematics and Physical Education*

A. B., University of Chattanooga, 1915; graduate work, University of Lyons, France, 1919; graduate work, University of Chicago, summer session, 1921; Principal, Baileyton High School, 1915-1916; present position since 1916.

## ADRIEN ORLEANE HAMMONTREE

*Biology and General Science*

Student, Grant University, 1895-1898; student, Summer School of the South, 1916-1917-1918; student, Harvard University, summer sessions 1919-1920; teacher in High Schools; teacher, Holston College, Roane College, Tusculum College; Bacteriologist for National Sanatorium, Johnson City, Tenn., 1921; present position since 1924.

## JESSIE KATHERINE JOHNSON, A. B.

*Latin and English*

A. B., Maryville College, 1921; University of Virginia, summer session 1923; Teacher, Charleston High School, 1921-1922; Stonewall Jackson College, 1922-1924; present position since 1924.

## ROLLO ALVORD KILBURN, A. B., B. D.

*Religious Education and Rural Leadership*

A. B., Middlebury College, Vermont, 1911; B. D., Union Theological seminary, New York City, 1914; Pastor, New York Annual Conference, 1914-1918; Chaplain, U. S. Army, 1918; Supervisor of Rural Survey for Connecticut and Rhode Island, Inter-Church Movement, 1919; present position since 1920.

ELLA LAW, A. B.

*Methods and Primary Critic*

A. B., Woman's College, Montgomery, Ala., 1907; University of Alabama, summer 1916; University of Virginia, summer 1912; present position since 1924.

MRS. EULALIA M. LOWE

*Stenography and Typewriting*

Louisville Commercial College; present position since 1918.

MRS. R. J. MCKELDIN

*Fine Arts*

Studied in Munich and Vienna.

FRANCES CULLEN MOFFITT, MUS. B.

*Director of Music, Piano, and Harmony*

Graduate of Teachers' College, Indianapolis, Indiana; graduate of the Metropolitan School of Music, Indianapolis; other training was received in the New England Conservatory, Boston; The Heinze School of Artistic Piano Playing; the University of Chicago; Caruthers Normal Course in Chicago, consisting of advanced and progressive ideas in Musical pedagogy, and study and travel in Europe; Mus. B., Franco-American Conservatory of Brooklyn, New York; Columbia University and Institute of Musical Art, New York; present position since 1901.

CHARLES W. PARSONS, B. S.

*History and Athletics*

B. S., Northwestern University 1925; present position since 1925.

MARIA OLUS PERKINS

*Domestic Science*

Graduate, American School of Home Economics, 1916; graduate, National Bible School, Des Moines, Iowa, 1923; Purdue University, summer 1917; Stout Institute, summer 1921; Teacher, Home Economics, High School, Kokomo, Indiana; Jennings Seminary, Aurora, Ill.; present position since 1924.

JESSIE M. PRESTON

*Assistant in Home Economics*

Special diploma in Home Economics, Kent State Teachers' College, Kent, Ohio. Present position since 1924.

MRS. J. L. ROBB

*Voice and Public School Music*

Grant University, 1904; Pupil of Dr. Garnett Hedge, 1922; American Institute of Normal Methods, Northwestern University summers of 1923 and 1924; present position since 1921.

M. F. STUBBS, A. B.

*Physics and Chemistry*

A. B., Sterling College, 1921; Graduate work, University of Chicago, summer sessions, 1922-1923 and 1924; Student Instructor Sterling College, 1921; Head, Science Department, Elgin Junior College and Academy, 1921-1923; present position since 1923.

E. SELBY A. M.

*French and Expression*

B. L., B. A., Oxford College for Women, 1905; M. A., Miami University, 1906; studied in Ohio State Normal; summer school, University of Chicago, 1912; Studied in Berlin and Dresden, 1913; tutor in French, Miami University Summer School, 1905; graduate work, University of Chicago, summer session, 1921; Teacher of Modern Languages, The Athens School, 1905-1918; Teacher of French in Tusculum College 1918-1920; present position since 1920.

GEORGE F. STEWART

*Bookkeeping and Penmanship*

Macon Business College; East Tennessee State Normal, summer of 1922; present position since 1920.

LOUISE TUELL

*Secretary*

Commercial Course, The Athens School, 1917-1918; present position since 1924.

BESSIE ALLEY

*Stenographer*

Edmondson Business College; present position since 1925.

MRS. LILY BIBLE

Preceptress of Bennett Hall; present position since 1920.

MRS. ALVIS CRAIG

Matron of Petty-Manker Hall; present position since 1919.

MRS. SUSAN SMITH

Matron of Ritter Home; present position since 1922.

MAUDE WEIDNER

CURTIS MAULDIN

Student Librarians.



## STANDING COMMITTEES OF THE FACULTY

BUILDINGS AND GROUNDS—A. Craig, M. J. Bayless, L. Bible, G. F. Stewart.

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J. Preston.

PUBLICATIONS—E. Selby, R. A. Kilburn, W. Callen, J. Johnson.

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G. F. Stewart.

STUDENT ORGANIZATIONS—M. F. Stubbs, R. W. Goforth, M. J. Bayless, E.  
Selby, A. O. Hammontree. :

RELIGIOUS ACTIVITIES—R. A. Kilburn, C. O. Douglas, D. M. Bailey, L. Bible.

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ATHLETICS—R. W. Goforth, M. J. Bayless, C. W. Parsons, G. F. Stewart,  
M. F. Stubbs.

DISCIPLINE—J. L. Robb, A. Craig, R. W. Goforth, D. M. Bailey, L. Bible,  
G. F. Stewart

EMPLOYMENT—G. F. Stewart, A. Craig.

LOANS—A. Craig, R. W. Goforth, J. L. Robb.

**SUMMER SCHOOL OF THEOLOGY***Special Lectures*

BISHOP WILBUR P. THIRKIELD

DR. ALLAN MACROSSIE

BISHOP RICHARD J. COOKE

DR. FRED WATSON HANNAN

**FACULTY**

Fred Watson Hannan, professor in Drew Theological Seminary.

Noel Cardwell, pastor, Johnson City, Tennessee.

E. E. Cavaleri, pastor, Birmingham, Alabama.

James B. Crippen, district superintendent, Atlanta, Georgia.

M. O. Fletcher, president Washington Collegiate Institute.

R. A. Kilburn, professor in the Athens School

James M. Melear, editor of the Southeastern Christian Advocate.

H. E. Murkett, pastor, Chattanooga, Tennessee.

W. F. Pitts, pastor, Athens, Tennessee.

Walter A. Smith, pastor, Cleveland, Tennessee.

R. L. Stapleton, pastor, Chattanooga, Tennessee.

**SCHOOL CALENDAR—1925-1926**

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- 1925—June 2, Monday, Summer Institute of Theology opens.  
June 12, Friday, Summer Institute of Theology closes.  
September 8, 9, Tuesday and Wednesday, Matriculation days.  
September 9, Wednesday, First Chapel Exercise.  
November 19, Thursday, Joint Entertainment Philomathean and Knightonian Literary Societies.  
November 23, Monday, term examinations begin.  
November 26, Thursday, Thanksgiving Day.  
November 27, Friday, first term ends.  
November 30, Monday, Matriculation day for second term.  
December 23, Wednesday noon, close for Christmas vacation.
- 1926—January 5, Tuesday, class work resumes.  
January 20, Wednesday, last day for handing in debates for contest.  
February 22, Monday, Bayless Prize Debate.  
February 23, Tuesday, term examinations begin.  
February 26, Friday noon, second term ends.  
March 1, Monday, third term begins.  
March 11, Thursday, Joint Entertainment Athenian and Sapphonian Literary Societies.  
April 23, Friday, last day for handing in orations for contest.  
May 7, Friday, Annual Field Day.  
May 18, Tuesday, term examinations begin.  
May 23, Sunday, a. m., Baccalaureate Sermon.  
May 23, Sunday, p. m., Annual Sermon for the Christian Associations.  
May 24, Monday, Class Day Exercises, High School Department.  
May 24, Monday, Patten Oratorical Contest.  
May 25, Tuesday, Class Day Exercises, College Department.  
May 25, Tuesday, Alumni Reunion and Banquet.  
May 26, Wednesday, Commencement Day.



A CAMPUS VIEW

# GENERAL INFORMATION

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## ORGANIZATION

The University of Chattanooga is the successor of two older institutions; East Tennessee Wesleyan University, established at Athens, Tennessee in 1866, later known as Grant University, and Chattanooga University, established in Chattanooga in 1886. Both these institutions being under the auspices of the Methodist Episcopal Church, in the natural course of events a consolidation was effected. A complete reorganization took place in 1906. The State of Tennessee chartered the institution of the present name, with authority vested in a self-perpetuating Board of Trustees.

The Athens School of the University of Chattanooga is organized as a standard College Preparatory and Junior Teachers' College. Graduates of its College Preparatory Course are admitted to college without examination, and graduates from the Junior College Course are admitted to the junior class of standard colleges. The Junior College is accredited by the Board of Education of the State of Tennessee, graduates receiving without examination certificates to teach in any county within the state.

The School is a member of the Association of Colleges and Secondary Schools of the Southern States, of the American Association of Junior Colleges, the Tennessee College Association and the Methodist Educational Association.

## LOCATION

The School is located in Athens, a progressive town of four thousand inhabitants, midway between Chattanooga and Knoxville, on the Southern and the Louisville and Nashville Railways, in the beautiful rolling hill section of East Tennessee. Athens has an altitude of nine hundred feet above sea level, and enjoys the advantages of pure air and water. It is practically exempt from epidemic diseases. The climate is mild, and every physical condition is favorable to student life.

In point of morals the city can hardly be excelled, being unusually free from vice. It is well governed. A spirit of community pride and progressive civic organizations have wrought effectively to create a most desirable city of residence. The city has recently completed an extensive street paving program. This, with the modern street lighting system recently installed and a number of new and imposing buildings, greatly improve the appearance of the town. There are five Protestant churches, each having an attractive modern edifice. The citizens are cultured, cordial and ready to extend any possible kindness to students.

## GROUNDS, BUILDINGS AND EQUIPMENT

The campus embraces about twenty acres. It is set with splendid trees, many of which are large and of great age. It is being improved each year by the addition of new plantings. Memorial gates and other monuments—gifts of graduating classes and friends—add to its beauty. Concrete walks connect all buildings and lead to the main thoroughfare of the town. In addition to the seven buildings, there are three faculty residences and three student cottages on the campus. There are also tennis courts and a splendid athletic field. A model school building has been erected for use of the observation and practice school connected with the Normal Department. A panoramic view of the mountains is to be had from the various buildings. The plant is valued at \$250,000.

THE AUDITORIUM—GYMNASIUM, erected in 1924 from funds raised in the campaign of 1922. This building is proving a real joy in the splendid facilities which it affords. It is attractive and imposing in appearance as well as thoroughly useful. The Auditorium seats over a thousand, has a large stage and all modern equipment. The gymnasium, with its dressing rooms and showers for both girls and boys is a popular center. A stadium seating five hundred is provided for basketball games. In this building are the administrative offices; also, on the second floor, the rooms of the Department of Religious Education and Rural Leadership. A room is provided for a moving picture booth awaiting some generous friend to supply the machine.

BANFIELD MEMORIAL HALL, erected in 1901, was the gift of Mr. William Banfield. It is a brick structure, three stories in height, excluding basement. It provides accommodation for all the science departments, two literary society halls, and commercial department. It is heated with steam and lighted with electricity.

OLD COLLEGE HALL, erected in 1864, is the original building of the School. It is a brick structure three stories in height, and contains two literary society halls and several class rooms; although the oldest building on the campus it is one of the most attractive in appearance.

PETTY-MANKER HALL, erected in 1913, is a fine four-story brick building providing every needed convenience. The rooms are well furnished and comfortable. Two single beds, with springs and mattresses, a chiffonier, a combination table and bookcase, and chairs constitute the furniture of each room. Steam heat, electric lights, and lavatories with hot and cold water greatly enhance the comfort and convenience of these rooms. In addition to these features are good light, good ventilation, and ready access to shower baths on each floor. Three

of the instructors live in the building and give personal supervision to the interests of the boys. There is a large general dining room on the first floor that accommodates one hundred persons. **OCCUPANTS MUST FURNISH THEIR OWN BED-CLOTHING, PILLOWS, AND TOWELS.**

**BENNETT HALL**, erected in 1891, a hall of residence for young women of college classes, is a three-story building, well situated, and provides a most comfortable and attractive home. It is well furnished, heated with steam, lighted with electricity, equipped with single beds, and has hot and cold water in every room. Both single and double rooms are available. **OCCUPANTS MUST FURNISH THEIR OWN BED-CLOTHING, PILLOWS, AND TOWELS.**

**COTTAGES.** The University owns some small cottages which are rented to married students at a low rate.

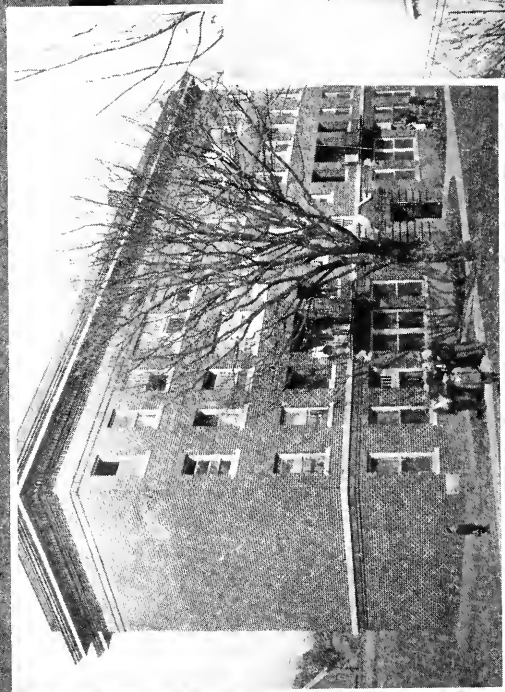
**BLAKESLEE HALL**, the gift of Mr. and Mrs. C. S. Blakeslee, is a two-story brick residence, located upon a commanding elevation among stately trees, adjoins the campus. It is the residence of the Dean.

**HATFIELD HALL**, erected in 1878, has been remodeled and made into an apartment house for use of married students. It is now, despite its age, an attractive building. Electric lights, shower baths, and other necessary conveniences are offered here at a low rate.

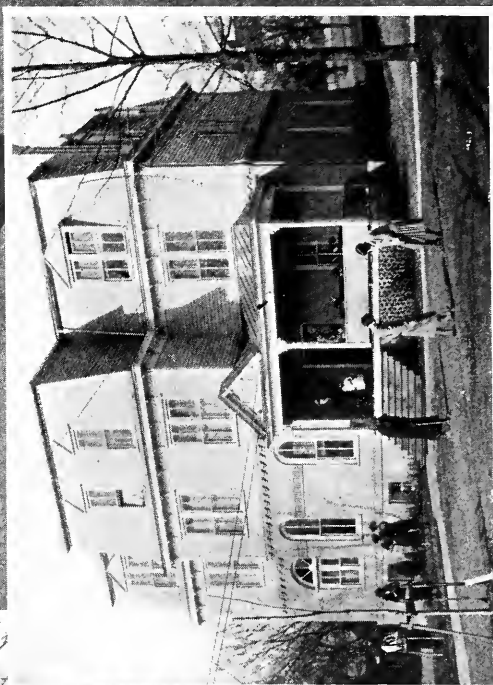
**OBSERVATION AND PRACTICE SCHOOL**, erected in 1922, is built in accordance with the plans approved by the state for model two-teacher rural schools. It includes, besides class rooms, a room for domestic science, for library and office, cloak-rooms, and in the basement a room for manual training. The building is lighted, heated, and ventilated with a view to securing perfect comfort and proper hygienic conditions.

**FACULTY RESIDENCES.** Two valuable pieces of property adjoining the campus are used as faculty residences.

**THE ELIZABETH RITTER HOME**, erected in 1891, founded and maintained by the Woman's Home Missionary Society of the Methodist Episcopal Church, provides training in the various branches of household economics, and furnishes a comfortable home for girls attending the Athens School. The home has forty-four dormitory rooms, which accommodate from two to four girls, parlors, music rooms, library, class rooms, hospital, a large chapel and study hall, and dining room.



PETTY-MANKER HALL



BENNETT HALL



The building is lighted with electricity and heated with steam, the engine and boiler being outside, thus lessening the danger from fire. Excellent fire escapes are permanently attached to the building.

An education costs money, and many earnest girls do not have much money. To meet this difficulty the co-operative plan is followed. The members of the household are assigned daily duties, which are so distributed and directed as not to interfere with their work. Prompt response to this plan is as essential as attendance upon class work. Because of this co-operative plan a specially low rate of board is given, which includes room, fuel, light, and laundry privileges. A small amount of student aid can be given to well recommended girls in need of temporary help; only those who "make good" in their class work and deportment will be considered.

A uniform has been adopted for street and church wear, consisting of a plain dark-blue coat suit and a dark blue felt hat (the latter to be purchased after arriving at Ritter Home). School clothes must be plain; a simple, but modest party dress is permissible. A good supply of underwear and shoes is desired, a pair of rubbers, an umbrella, two work aprons, a middy, bloomers and tennis shoes for physical culture classes. All dressmaking and dentist work should be done so as not to interfere with school work.

STUDENTS MUST FURNISH ALL BED LINENS, EXCEPT QUILTS AND COUNTERPANES. Bring three sheets, two pillow cases, dresser scarfs, towels and wash cloths, and window draperies. Every girl should have a laundry bag and ironing pad. Every article must be plainly marked with name in marking ink.

Ritter Home has plenty of interests and healthful recreations. The gymnasium classes, basketball and tennis give fine physical training, which, with frequent socials, hikes, and picnics provide agreeable relaxation.

Parents sending their daughters to Ritter Home are assured that they will be cared for morally and physically as they would be in their own homes. Correspondence with gentlemen friends must be approved by the superintendent and parents.

Applications are so much more numerous than the Home can accommodate, that they should be made early.

For further information, write Mrs. D. M. Bailey, Superintendent of Ritter Home, Athens, Tennessee.

## THE FISHER LABORATORIES

The laboratories of the School, through the generosity of Mr. J. W. Fisher, of the Board of Trustees, are unusually well equipped. Included in the equipment is a Bausch and Lomb projection apparatus for illustrating geographical, physiological, and industrial features.

The Chemical Laboratory is furnished with thirty-two desks for individual students to use, each fitted with running water and sink and equipped with gas fixtures. Each is supplied with all standard apparatus and a full complement of reagents for qualitative and quantitative analysis.

The Physical Laboratory is equipped with flat-topped tables, having suspension frames for supporting purposes, and with cases containing such apparatus as barometers, air pump, electric machines, X-ray, calipers, Millikan's modification of Atwood's machine, calorimeters, photometers, D'Arsonval's galvanometer, etc.

The Biological Laboratory and Museum contain cases of minerals and rocks, a collection of bird's eggs, skeletons of vertebrates, preserved specimens of invertebrates, Kny-Scherer models of the human body, three Bausch and Lomb compound microscopes, each equipped with one-sixth and two-thirds objectives, etc.

## THE FOSTER LIBRARY

The School Library is situated on the second floor of Banfield Hall. The last year has seen much change in the library. Its use as a study hall has been discontinued and the old desks replaced by tables which give an adequate amount of space for reading and research. A librarian's office has been installed, and a trained librarian is in charge throughout each school day. The books have been recatalogued according to the Dewey Decimal System. Many books have been rebound and the library placed in a splendid working condition.

In addition to the main library and reading room a special library and reading room is provided for the Religious Education and Rural Leadership Department, which furnishes special facilities for research work in these subjects.

Various alumni have of recent years made valuable contributions to the library.

## THE OBSERVATION AND PRACTICE SCHOOL

This School enrolls children from the first grade to the eighth. It is a two-teacher school of the rural type and aims to train teachers for successful teaching in rural schools. The children receive instruction

in all branches required by the state, including domestic science, domestic art, manual training, and gardening. The work is based on a knowledge of child psychology and the methods are adapted to the needs of the child. Physical, mental and educational standard tests are used in determining the ability of the children. The School is open at all times for observation.

All students of the normal department are required to take special courses in observation and practice teaching under the supervision of a critic teacher.

### THE COMMERCIAL DEPARTMENT

A complete re-organization and enlargement of the Commercial Department has been worked out which will give students preparing for a business career all the advantages of the regular business college plus the special opportunities offered by the various departments of the School.

The demand for efficient office workers is tremendous. The rapid growth of industry and business in the South points to ever increasing demands. The complaint of business men everywhere is that the number of carefully trained, fully efficient workers is entirely inadequate to the need and that so many who apply have not the thorough training in fundamental subjects which business demands. They state that more is expected of an employee than a mere knowledge of bookkeeping and stenography. A careful grounding in effective English is one requirement; freedom in making arithmetical calculations is another; knowledge of legal aspects of business another; ability to write a good business hand another; accuracy in spelling another. All these requirements are provided for in the course of business now offered by the Athens School.

A prominent feature of this course which distinguishes it from the regular Business College is the provision for a well rounded development of the student. The student life in a Christian boarding school furnishes exceptional opportunities for development along the right lines. The literary, social, athletic and religious life of the school goes along hand in hand with the specialized courses.

### THE MUSIC DEPARTMENT

The School has ever prided itself upon the exceptional advantages provided in its Department of Music. Adjustment of courses is made to enable students to take work in music without interfering with the academic work. No young person who is possessed of musical talent can afford to neglect its development.

Aside from individual instruction in piano, violin and voice, courses in music appreciation and public school music are given in class.



RITTER HOME

## STUDENT ORGANIZATIONS

### Literary Societies

There are four literary societies organized under the laws of the institution: The Athenian and Philomathean for men; the Sapphonian and Knightonian for women. Each has a separate hall, tastefully furnished, for meetings, and an appropriate library. Experience has demonstrated the value of these organizations in developing literary taste, as well as ease and gracefulness of expression. Great interest has always been taken in this work by the students. Meetings are held every Friday evening at seven o'clock. Each society entertains at an open meeting twice a year, and also participates in a joint entertainment in the auditorium. The faculty offers a cup, to be awarded each term, to the society which makes the best record for that term. In order to get permanent possession of the cup the society must win it for three consecutive terms. Every student is required by the faculty to perform some literary work in public each term. Credit is given for acceptable work done in the literary societies by members of the societies. Other students must perform this duty at the regular chapel exercises.

The societies winning the cup so far are:

|                   |   |       |
|-------------------|---|-------|
| Philomathean..... | 2 | terms |
| Athenian.....     | 1 | term  |
| Knightonian ..... | 1 | term  |

### RELIGIOUS LIFE

The student Y. M. C. A. and Y. W. C. A. have been very helpful in developing a moral and religious atmosphere in the institution. On Thursday mornings the chapel hour is used by these organizations for meetings. The ministerial students also meet one evening each week. To this meeting other students are invited with the result that numerous conversions have taken place. Attendance on the daily chapel exercises and Sunday morning church service is required of all students. Special evangelistic services are held each year in the school. The services this year were conducted by Dr. J. M. Emert, pastor of Park City M. E. Church, Knoxville, Tennessee, and proved of great value in quickening the religious life of the students and inspiring them to large achievements for the Master. The annual Day of Prayer for Colleges was observed during the week of special services.

## PHYSICAL TRAINING AND ATHLETICS

MR. GOFORTH, *Director*.

MR. STEWART, *Assistant*.

MR. PARSONS, *Head Coach*.

MISS BAYLESS, *Director for Girls*.

The School is a strong advocate of "a sound mind in a sound body." With this in view, physical training is required of both boys and girls, exemption being made only upon physician's certificate. The result of this policy has been most beneficial upon the general health and efficiency of the students.

The boys are given the army setting-up exercises each morning at 6:30 o'clock, following which an inspection of all rooms is made. The girls are given training in the afternoon.

The School has always stood for clean, wholesome athletics, and has given encouragement to the various athletic teams. During the past year teams were developed and schedules successfully carried out in football, basketball, and baseball. Letters were awarded to the qualifying members of each team. Tennis courts offer opportunity to all lovers of this game.

An "A" Club has been formed of all to whom a letter has been awarded.

It is the custom at the close of the football season to give a banquet in honor of the members of the team.

Indications are that strong teams will represent the School in 1925. The business men of Athens have ever stood behind the School's athletic program.

The new gymnasium is filling a long-felt need and is proving of untold value in the physical training of the students.

A student activities fee of \$3.00 per term is required of all students. This entitles them to free admission to games, to the lyceum attractions, and also subscription to the school paper.

**EXPENSES****GENERAL**

|  |         |
|--|---------|
| Matriculation Fee, paid by all, per term.....      | \$ 8.00 |
| Student Activities Fee, paid by all, per term..... | 3.00    |
| Tuition in College Department, per term.....       | 17.50   |
| Tuition in Preparatory Department, per term.....   | 15.00   |
| Laboratory Fee in Chemistry, per term.....         | 3.00    |
| Laboratory Fee in Physics, per term.....           | 2.00    |
| Laboratory Fee in Biology, per term.....           | 2.00    |
| Laboratory Fee in Rural Sociology, per term.....   | 2.00    |
| Diploma Fee .....                                  | 5.00    |
| Certificate Fee .....                              | 3.00    |

**MUSIC AND ART**

|  |       |
|--|-------|
| Tuition in Piano, first and second grades, per term.....         | 17.00 |
| Tuition in Piano, third grade, per term.....                     | 21.00 |
| Tuition in Piano, fourth, fifth, and sixth grades, per term..... | 24.00 |
| Tuition in Violin, per term.....                                 | 15.00 |
| Tuition in Art, per term.....                                    | 14.00 |
| Tuition in Voice, per term.....                                  | 18.00 |
| Tuition in Expression, per term.....                             | 18.00 |
| Use of Piano for practice, per term.....                         | 3.00  |

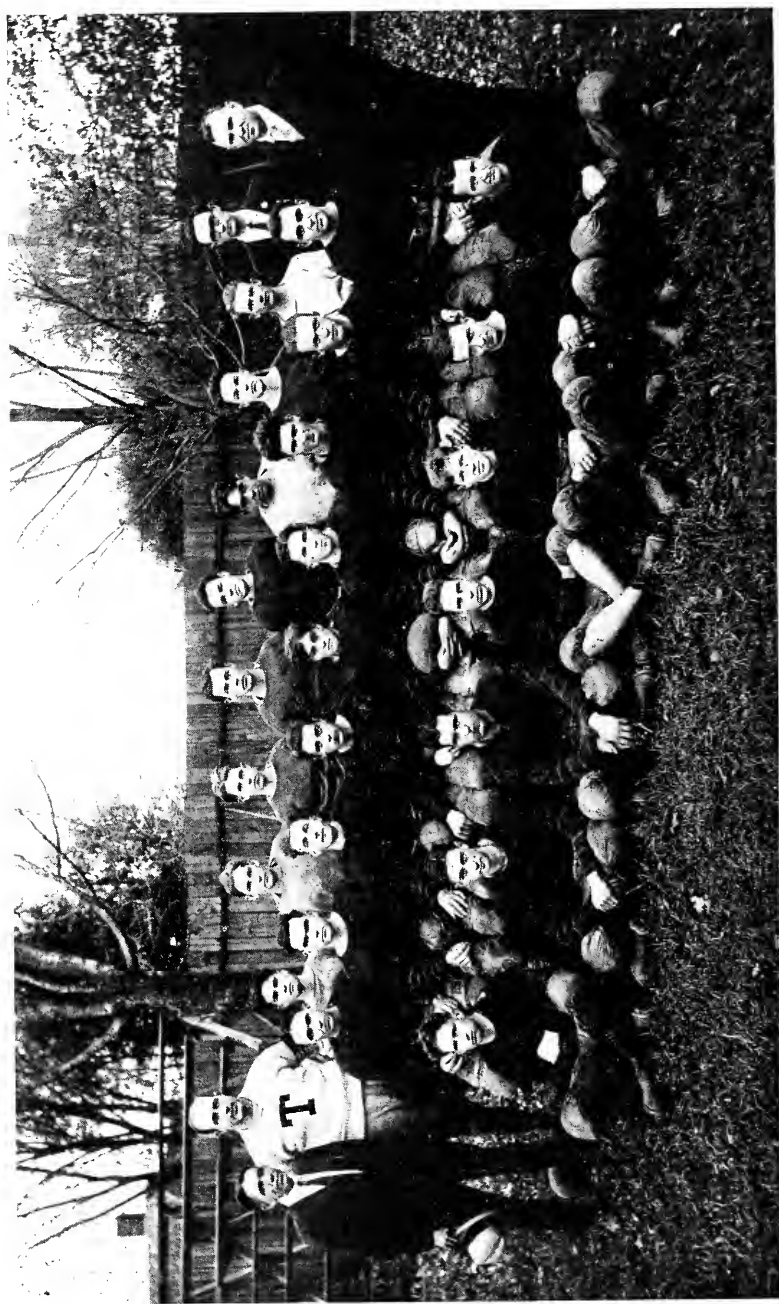
**COMMERCIAL**

|  |       |
|--|-------|
| Complete Course, per term.....   | 30.00 |
| Bookkeeping, including Commercial Law, Business Arithmetic,<br>Penmanship, and Spelling, per term..... | 15.00 |
| Stenography, per term.....   | 10.00 |
| Typewriting, per term.....   | 10.00 |
| Use of typewriter for practice. per term.....  | 3.00  |

**BOARDING HALLS**

|  |       |
|--|-------|
| Room in Petty-Manker Hall, per month.....                | 5.00  |
| Board in Petty-Manker Hall, per month.....               | 14.00 |
| Room and board in Bennett Hall, per month.....           | 12.00 |
| Room and board in Ritter Home, per month.....            | 12.00 |
| Apartment in Hatfield Hall (three rooms), per month..... | 9.00  |

NOTE:—The scholastic year of thirty-six weeks is divided into three terms. All charges for tuition, incidentals, and rent must be paid in advance, and no instructor will receive a student into his class except upon presentation of a card showing that a settlement has been made with the treasurer. No money is refunded when a student leaves before the end of a term, except in case of illness.



FOOTBALL SQUAD



## BENEFICIARY FUNDS AND SCHOLARSHIPS

**THE HENRIETTA BANFIELD MEMORIAL FUND.** The annual interest on five thousand dollars is available to apply on the tuition of a few needy, deserving students. This bequest is in memory of the deceased wife of Mr. William Banfield, a former trustee of the University.

**THE A. CAROLINE KNIGHT MEMORIAL FUND.** By terms of the gift, five per cent of the inventoried value of this fund is given each year to some worthy and needy student or students.

**ODD FELLOW'S SCHOLARSHIP.** The Grand Lodge of Odd Fellows of the State of Tennessee is entitled to four perpetual scholarships. These are granted to the children of deceased Odd Fellows resident in East Tennessee. The beneficiaries are chosen, as far as practicable, from different sections of East Tennessee, by a trustee of the Grand Lodge. The trustee furnishes a certificate of selection which admits the student to the School, provided he conforms to its regulations. Students entering with these scholarships are perpetually exempt from paying tuition fees.

**THE WILLIAM H. H. CLEMENTS AND MARTHA B. CLEMENTS SCHOLARSHIP,** established in 1922, interest on which is available to apply on the tuition and other expenses of some deserving students.

**THE LAURA CATHERINE EDELEN SCHOLARSHIP,** established in 1922, interest on which is available to apply on the tuition and other expenses of some deserving students.

**"OUR HOPE"** Bible Class of First Methodist Episcopal Church, Lancaster, Pennsylvania, maintains a Scholarship for deserving students of special promise.

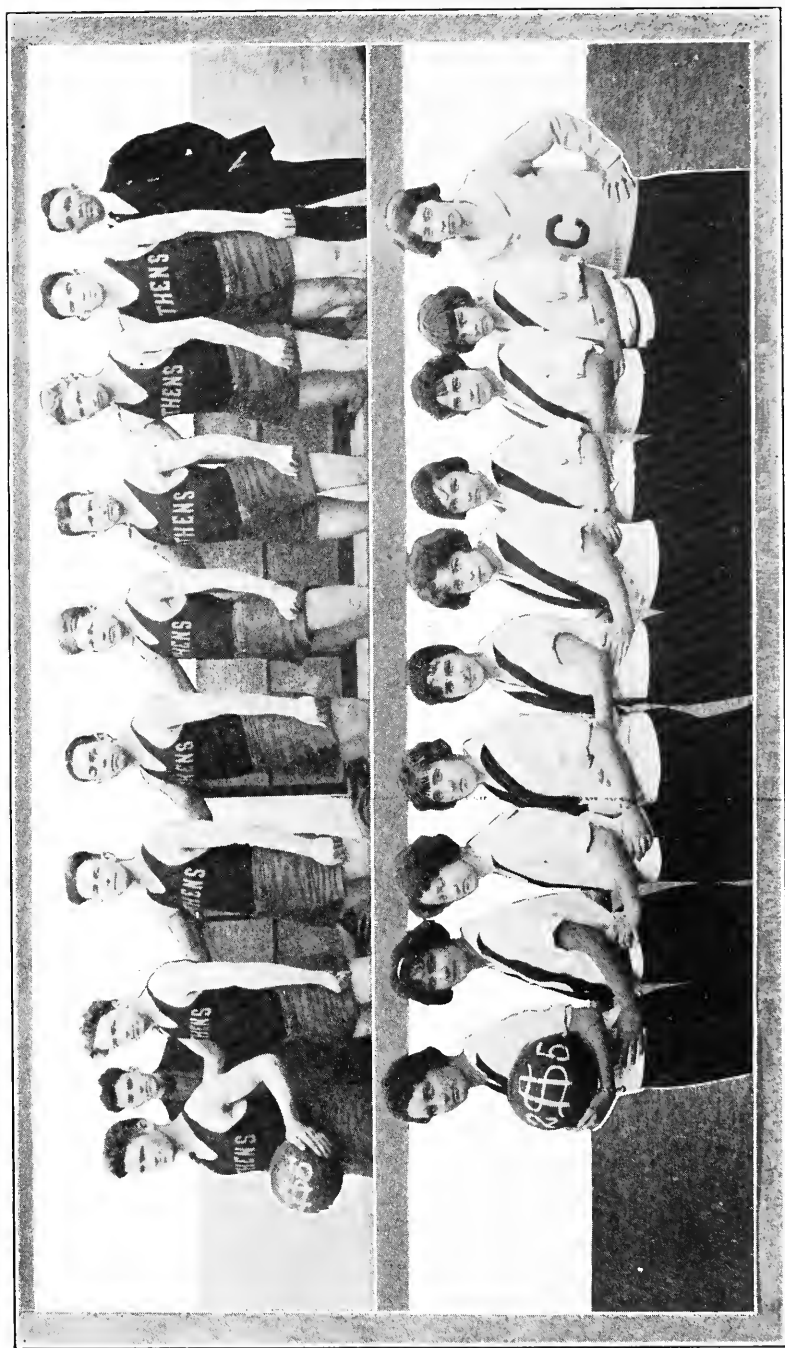
**"MT. AIRY"** Bible Class of the Methodist Episcopal Church, Philadelphia, Pennsylvania, maintains a Scholarship for deserving students of special promise.

**"PHILATHEA"** Bible Class of Gethsemane Methodist Episcopal Church, Philadelphia, Pennsylvania, maintains a Scholarship for deserving students of special promise.

Ministers' children, and candidates for the ministry with local preachers' license, are given a discount of fifty per cent. on tuition rates. Candidates for the ministry will be required to take at least one course per year in the Religious Education Department, and to sign a pledge to repay the School all tuition due should they fail to continue in the ministry.

Students awarded scholarships must make good records in class standing and deportment, and must complete the work of the year. Failing in this, regular tuition rates apply.

There are no free scholarships other than those above listed.



BASKETBALL TEAMS

## FINANCIAL AID

The Board of Education of the Methodist Episcopal Church, through its loan fund, renders a limited amount of financial aid annually to worthy students. Applications for this should be made to the Dean.

## PRIZES

Through the generosity of Mrs. J. A. Patten, of Chattanooga, the annual contest in oratory, established years ago by Mr. Patten, was re-established in 1919, and prizes of fifteen and ten dollars offered. The contest is held in connection with the commencement. The winners for 1924 were:

First Prize, Anna Lou Miller.....Athens, Tenn.  
Second Prize, Hazel Walker.....Knoxville, Tenn.

Mrs. J. W. Bayless, of Athens, offers annually prizes of fifteen and ten dollars for the winners in a contest in debate, which is held on Washington's birthday. This contest was instituted some years ago by Mr. Bayless. The subject for debate in 1925 was: "Resolved, That the Proposed Child Labor Amendment to the Federal Constitution Should be Ratified by the Legislatures of the Various States." The winners for 1925 were:

First Prize, Willard H. Jordan .....Terre Haute, Ind.  
Second Prize, Maude Weidner .....Knoxville, Tenn.

Mr. G. F. Lockmiller, President of the Citizens National Bank of Athens, offers a prize of a handsome fountain pen to the student making the greatest improvement in penmanship.

Winner for 1924.....Lela Odum, Black Mountain, N. C.

Mr. C. N. Woodworth, of Chattanooga, who is chairman of the Executive Committee of the Board of Trustees of the University, offers three prizes of fifteen, ten, and five dollars respectively to the three students whose daily conversation throughout the year shows the best command of good English. Winners for 1924 were:

First Prize, Hazel Walker .....Knoxville, Tenn.  
Second Prize, Ruby Holt.....Ooltewah, Tenn.  
Third Prize, Margaret Marshall .....Long Beach, Cal.

Mr. Tom Sherman, of Athens, offers a prize of five dollars to each of the dormitories to be awarded to the students whose rooms are kept in the best condition. Winners for 1924 were:

Carl Dennis, Petty-Manker Hall .....King's Mountain, N. C.  
Howard Dennis, Petty-Manker Hall .....King's Mountain, N. C.  
Marion Young, Bennett-Hall .....Knoxville, Tenn.

THE MARGARET J. FREEMAN PRIZE—Mrs. Frank A. Freeman of Philadelphia, Pa., offers annually, prizes, one of ten and one of five dollars to the Ritter Domestic Art students who show the most improvement throughout the school year.

Judge R. A. Davis, of Athens, offers a prize of ten dollars to the student of French who prepares the best essay in French on a subject chosen by the donor.

Winner for 1924 -----Maude Weidner, Knoxville, Tenn.

Judge Clem J. Jones, of Athens, offers a prize of twenty-five dollars to the student in the English Department making the greatest improvement.

Winner for 1924-----W. R. Curtis, Coalmont, Tenn.

In the spring of 1924 Dr. W. J. Auten of Atlanta, Georgia, offered fifty dollars in prizes to the students securing the largest number of new students for the year 1924-25. These prizes were awarded as follows:

First Prize -----Miss Zella Dennis, King's Mountain, N. C.

Second Prize ----- { Wilsie Wilder, Jellico, Tenn.  
                                      { Raymond Brown, Beersheba Springs, Tenn.

Third Prize -----Ira Strange, Athens, Tenn.

## TERMS OF ADMISSION

Candidates for admission must present certificates from reputable schools, or take a preliminary examination on entrance. Such preliminary examinations will be held at the beginning of each term. Students desiring to enter the Normal Course or Junior College must have graduated from Class I high school, recognized by the State or Southern Association of Colleges and Secondary Schools. For admission to College Preparatory Course, one must have completed the common school course. Especial emphasis is placed on the thoroughness of preparation in English, and any candidate for matriculation who cannot read, write, and spell well is required to enter classes where these subjects are taught.

In every instance, testimonials of good moral character must be furnished. For the scholastic requirements, see course of study as printed in this catalogue.

All boarding students are required to live in the dormitories except by special faculty permission.

Students offering credits from other schools will be furnished with credit blanks, which they must have filled out and signed by the principal of the school from which they come. All units thus received will be recognized only tentatively. Should the quality of the student's work prove below the standards of the School, examinations may be required for all entrance units. This must be done within six weeks after entrance.

On the day of registration, each instructor will be present to render assistance to any pupil in anything concerning his work for the term or year. After matriculation, each student is regarded as a member of the School until excused by the Dean or the faculty. Parents desiring to withdraw their children must first consult with the Dean.

Candidates for admission must present a certificate of health to the effect that they are not suffering from any communicable disease, and that they have not recently been exposed to any contagion.

## ATTENDANCE

It is very important that students enter classes at the beginning of the term, and keep in mind that constant, prompt attendance is necessary for the attainment of high grades. Students must not leave classes or take up new studies, except upon written approval of the proper officers.

A student who is absent from any class or from an assigned library period must present a written excuse or permit before he will be readmitted to the class. Excuses for illness are to be signed by the one in charge of dormitory or by the parent in the case of students living at home. All other excuses and all permits, where no satisfactory excuse is presented, are to be signed by the Dean.

If the total number of unexcused absences from class, from study hall, from chapel, or from church shall reach three in any one term the student shall be subject to discipline.

## REINSTATEMENT

Reinstatement in School requires written permission of the Dean after payment of \$2.00 to the Bursar.

## SCHOLARSHIP

The presumption is that every student who enrolls expects to exert his best efforts to carry the courses for which he matriculates. No student will be permitted to continue in school who does not exert himself to meet the requirements of his classes. Failure to make a passing grade in as many as ten hours of work in any term is sufficient cause for dropping of any student.

A student who fails in any subject for any month will forfeit certain special privileges during the following month.



You're Out



Strike one



AT BAT



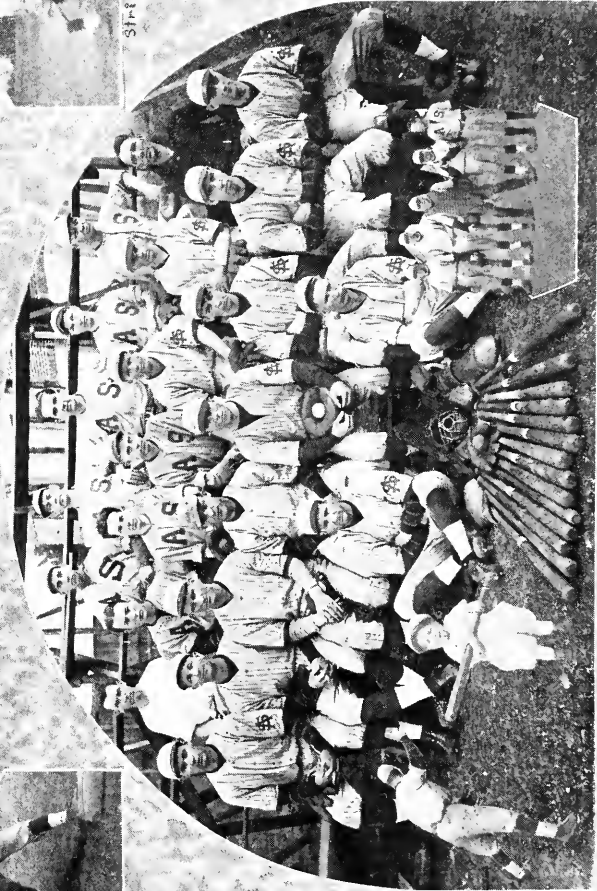
All-Set



POUNDER



Right



Here goes

Mascot

"Six of a Kind"

The Team

BASEBALL

Failure to pass on as many as ten hours any week makes one ineligible to represent the School in athletic or other contests the following week.

Daily records are kept by all teachers, monthly tests are given, which together with the term examinations go to make up the record for the term. Reports are mailed to parents at the close of the term.

In recording grades, letters are used with the following significance:

|    |                          |
|----|--------------------------|
| A+ | .....95 to 100—Excellent |
| A  | .....90 to 95—Very Good  |
| B  | .....80 to 90—Good       |
| C  | .....70 to 80—Fair       |
| D  | .....Below 70—Failure    |

## RULES AND REGULATIONS

The policy of the school is to have the fewest rules and regulations consistent with good order and wholesome conditions. Naturally, where a large number of young people are associated together, certain regulations must be in force which would not be necessary if one individual only were concerned; but to a right-minded youth none of the restrictions or requirements will prove burdensome.

All duly announced regulations, wherever made, are as binding as if printed in the catalog.

The following rules are in force, and all students must upon entering, agree to observe them:

1. Students are required to register and adjust their bills immediately upon arrival.
2. Outside students not living with their parents are subject to the same general regulations as those who board in the dormitories. Non-boarders must not visit the boarding halls during study hours without permission.
3. Strict observance of both day and evening study hours and of the hour for retiring is required of all pupils, boarders or otherwise.
4. Study hours are from 8:00 a. m. to 11:45 a. m.; from 1:15 p. m. to 3:45 p. m.; and from 6:30 p. m. to 10:00 p. m.
5. Lights are to be out at 10:00 p. m.

# Some Ritter Home Activities -



*Milking Time*



*Service Girls*



*House Cleaning at  
Ritter Mar. 3rd  
1923*



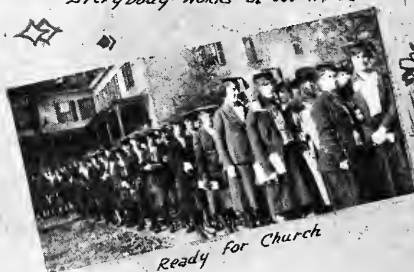
*House Cleaning*



*Among the Roses*



*Everybody works at our House*



*Ready for Church*



*The Legend Trees*



6. Students are not allowed off the campus during study hours, nor after 10:00 p. m. except by permission.

7. Lack of preparation, or a desire to perform some other school duty, will not be sufficient cause for absence from regular school exercises.

8. Studies must not be dropped or new ones taken up without permission from the Dean.

9. All excuses from school duties are to be obtained beforehand, if possible, and in no case must they be deferred beyond the day following the absence.

10. No student may withdraw, except at the close of the term, unless excused by the Dean. Students must not be absent from town without permission. Suspension, and even expulsion, may follow violation of this rule, especially in the case of minors.

11. Instruction from teachers outside of the School will not be allowed except by permission; nor shall any person not regularly enrolled as a pupil of the School receive instruction from any teacher of the School, except by permission.

12. Rooms must be in order for inspection before 8:00 a. m., and free access allowed officers and teachers at all times.

13. The use of electric irons and large light globes is not allowed, except by permission from the office and the paying of an extra fee.

14. Card playing, dancing, and attendance upon dancing parties are prohibited.

15. The use of tobacco in any form is prohibited in the School buildings and on the campus and athletic field. No smoking allowed anywhere except upon written request of parents.

16. Profane or indecent language and visiting pool rooms will not be tolerated.

17. To insure the general safety of all, no student is allowed to have in his possession firearms, gunpowder, or other explosives.

18. Students who are minors must not contract debts of any kind, or sell or trade their property, or lend or borrow money, without written permission from parents or guardian, which must first be shown to the Dean.

19. Mixed parties of students are not allowed to go on picnics or excursions except by permission, and then only when attended by a member of the faculty.

20. Nothing shall be presented at any public exercise of the School which has not been passed upon by the Dean or a designated member of the faculty.

21. The literary societies must not contract debts of any kind without the consent of the Dean, and in all matters are under the control of the faculty.

22. No student will be graduated whose indebtedness to the School, or to his or her society, is not paid or provided for.

23. All students are required to attend church on Sunday morning.

24. For the violation of the above or other regulations students will be liable to demerits, fines, private or public reproof, suspension, or expulsion.

### EXTENSION WORK

The School endeavors to do as much extension work as possible with the idea of serving its constituency with a maximum of efficiency.

As part of this work, may be noted the co-operation with two of the Connectional Boards of the Methodist Episcopal Church, the Board of Home Missions and Church Extension and the Board of Education. In co-operation with the former there has been conducted for the past five years a three-weeks' school for rural pastors, attended by pastors from eight southern states. Much valuable work has been done in these schools. For the past several years the School has been co-operating with the Board of Home Missions in the development of the Department of Religious Education and Rural Leadership.

Beginning with 1922, a ten days' School of Theology was instituted under the direction of the Board of Education. This School is primarily for ministers who are taking the Conference Course of Study.

The School also co-operates with the various county and city superintendents of education in every way possible.

The Department of Religious Education has conducted a community Bible Class throughout the winter and spring months of 1925. Thirty-five people of the city have attended this class.

# COURSES OF INSTRUCTION

---

The School offers four regular courses and seven special courses. The regular courses are as follows:

1. THE COLLEGE PREPARATORY COURSE of four years of thirty-six weeks each, preparing for the classical and the scientific courses in college.

At the completion of this course the student is given a diploma which will admit him to any college in the south without examination, the preparatory department being on the list of accredited schools of the Southern Association of Colleges and Secondary Schools.

2. THE NORMAL CERTIFICATE COURSE of one year is to prepare teachers for elementary schools of the state.

At the completion of this course the student is given a state certificate to teach in any of the elementary schools of the state, issued by the State Superintendent of Public Instruction. This course is open only to graduates of Class 1 high schools.

3. THE DIPLOMA COURSE of two years of thirty-six weeks each. This course covers the first two years of college work and is open only to graduates of Class 1 high schools. Those aspiring to teach may by majoring in education receive a Normal Diploma which entitles them to a certificate to teach in any of the schools of the state except high schools of first class.

4. RELIGIOUS EDUCATION AND RURAL LEADERSHIP. This is a two-year course, and has as its object the training of young people, especially ministers, for efficient religious leadership in our small towns and rural sections.

Upon finishing the course the student is granted a certificate which will give him recognition as a trained leader. College credit is given for work done in the Department, and credit is also given by the Annual Conference of the Methodist Episcopal Church for work done in the Department corresponding to the requirements of the Conference Course of Study. See requirements for graduation.



Oh, me!



Our Chicks



Oh, my!



Siamcee Twins



Fountain Youth



The Legend Trees



Lane some, That's All



Sheik Brown



Rose-buds???



Buffalo Bill



There's music in the air



Hora and Tressa



Fakers



Margaret and Jenny



Bennett Hall



The Long and Short of it



The New Gym



Just Frances



Elizabeth Jeaning Phyllis



Laura E. Brown

**SPECIAL COURSES INCLUDE THE FOLLOWING:****PIANO:**

1. Students completing Grade IV will be given a certificate.
2. Students completing Grade V will be given diploma.

**VOICE:**

1. A certificate is given at the end of the third year.

**VIOLIN:**

1. A certificate is given at the end of the third year.

**EXPRESSION:**

1. A certificate is given at the end of the third year.

**COMMERCIAL:**

1. A certificate is given at the completion of the three year course.
2. A certificate is given at the completion of the one year course.

**HOME ECONOMICS:**

1. CERTIFICATE A. College students completing the prescribed course in home economics will be given this certificate upon completion of the literary course.
2. CERTIFICATE B. High school students completing the prescribed course in home economics will be given this certificate upon completion of the literary course.



TRIPLERS



SPANISH

MELODIES



PAIS



PICK



LES ANGLAIS



LES SEVENTH



HO HO



LES ESTUDIANTES



WINTER FOR WINTER



BROBBE



POOR DOBBIE



STEWART



BUDS



THE TRAVELING PRICE



SINTWISTERS



WINTER



GET SET - SMILE - READY - GO!



WINTER

## COURSES OFFERED

(High School Courses are Given Roman Numerals: College Courses, Arabic.)

## BOOKKEEPING

- I Elementary
- II Advanced
- II-a Penmanship

## DRAWING

- 1. Elementary
- 2. Advanced

## EDUCATION

- 1. History of Education
- 2. Elementary Psychology
- 3. School Management
- 4. Rural Sociology (See Rur. Leadership 4)
- 5. General Psychology
- 6. Child Study
- 7. School Administration
- 8. School Hygiene
- 9. Educational Psychology
- 10. Educational Sociology.

## ENGLISH

- I. Composition and Rhetoric
- II. Composition and Rhetoric
- III. English Literature
- IV. American Literature
- 5. Rhetoric
- 6. English Literature
- 7. Advanced Grammar
- 8. Advanced American Literature
- 9. Advanced English Literature

## EXPRESSION

- 1. First Year
- 2. Second Year

## FRENCH

- I. First Year
- II. Second Year
- 3. Third Year
- 4. Fourth Year

## HISTORY

- I. English
- II. Bible
- III. World
- IV. American and Civics
- 5. Advanced American
- 6. Civics
- 7. Teaching of History
- 8. Advanced European

## HOME ECONOMICS

- I. Elementary Cooking
- II. Elementary Sewing
- III. Advanced Cooking
- IV. Advanced Sewing
- IV-a. Third-Year Cooking
- 5. Teacher's Course
- 6.
- 7.

## LATIN

- I. First Year
- II. Caesar
- III. Cicero
- IV. Vergil
- 5. De Amicitia; De Senectute

## MATHEMATICS

- I. Arithmetic-Algebra
- II. Algebra
- III. Plane Geometry
- IV. Algebra
- 5. Solid Geometry
- 6. Trigonometry
- 7. Teacher's Arithmetic
- 8. College Algebra
- 9. Analytic Geometry
- 10. Differential Calculus

## PHYSICAL EDUCATION

- 1. First Year
- 2. Second Year
- 3. Playground Methods



1-2-3-Kick



CAPTAIN

COACH



Shoot it



The "ALL STAR TEAM"



ATTENTION



Ready-get set-smile



I'm READY



## METHODS

1. General
2. Primary
3. Grammar School
5. Senior Observation and Practice
6. Library
7. High School

## RELIGIOUS EDUCATION

- I. Teaching Methods
- II. Bible History
3. Sunday School Organization and Administration
6. Child Study
7. Practical Church Program

## RURAL LEADERSHIP

4. Rural Sociology
- 4-a. Rural Economics
9. Rural Clinic

## SCIENCE

- I. General Science
- II. Biology
- III. Physics
- IV. Chemistry
5. Teacher's Geography
6. Advanced Biology
7. Advanced Chemistry
8. Analytical Chemistry

## SPANISH

- I. First Year
- II. Second Year

## STENOGRAPHY

- I. First Year
- II. Second Year

## TYPEWRITING

- I. First Year
- II. Second Year

## COLLEGE PREPARATORY COURSE

## First Year

## REQUIRED

## First Term:

English Composition and Classics  
Higher Arithmetic

First Latin or English History

General Science or Domestic Science

## Second Term:

English Composition and Classics  
Elementary Algebra

## First Latin or English History

General Science or Domestic Science

## Third Term:

English Composition and Classics  
Elementary Algebra

First Latin or English History

General Science or Domestic Science

## Second Year

## REQUIRED

## First Term:

English Composition and Classics  
Algebra  
Bible

## Second Term:

Same as first term

## Third Term:

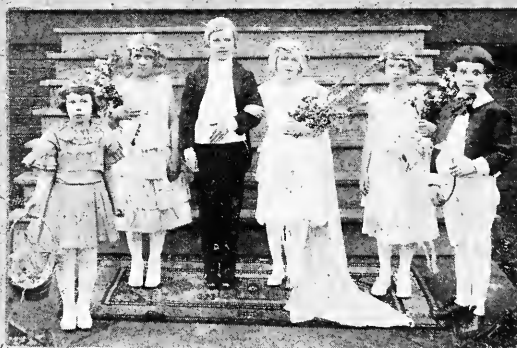
Same as first term

ELECTIVE  
(take 1)

Caesar

Biology or Domestic Art

*Practice School Students  
at work and at play.*



**Third Year**

| REQUIRED                        | ELECTIVE          |
|---------------------------------|-------------------|
| First Term:                     | (take 2)          |
| English Literature and Classics | Cicero's Orations |
| Plane Geometry                  | Physics           |
| Second Term:                    | World History     |
| Same as first term              | French or Spanish |
| Third Term:                     | Home Economics    |
| Same as first term              |                   |

**Fourth Year**

| REQUIRED                         | ELECTIVE                    |
|----------------------------------|-----------------------------|
| First Term:                      | (take 3)                    |
| American Literature and Classics | Solid Geometry              |
|                                  | Chemistry                   |
| Second Term:                     | American History and Civics |
| Same as first term               | Vergil                      |
|                                  | French or Spanish           |
| Third Term:                      | Advanced Algebra            |
| Same as first term               | Home Economics              |
|                                  | Agriculture                 |

NOTE—Chemistry or Physics is required of all; two years of foreign language is required of all, also one year of History; in the classical course four years of some foreign language is required. One year of Home Economics is required of all girls.

**NORMAL CERTIFICATE COURSE**

(15 High School units required for entrance; 54 term hours required for certificate.)

| REQUIRED 36                     | ELECTIVE 18                      |
|---------------------------------|----------------------------------|
| Elementary Psychology - - - (4) | (See list of elective subjects). |
| Methods and Observation - - (4) |                                  |
| Public School Music - - - (4)   |                                  |
| Public School Drawing - - - (4) |                                  |
| English - - - - - (12)          |                                  |
| School Management - - - (4)     |                                  |
| Practice Teaching - - - - (4)   |                                  |

## DIPLOMA COURSE

(15 High School units required for entrance; 100 term hours required for graduation.)

1. Major Subject.....24 hours
2. Minor Subject.....12 hours
3. Other Required subjects, if not included in Major or Minor.
  - (a). Foreign Language.....12 or 21 hours  
(depending upon amount of entrance credit).
  - (b). Social Science.....12 hours
  - (c). Mathematics or Science.....15 hours
  - (d). English .....20 hours
4. Elective Subjects to total.....100 hours  
to be selected from the following list:

| SUBJECTS                        | Hours | SUBJECTS                     | Hours |
|---------------------------------|-------|------------------------------|-------|
| Algebra, College .....          | 8     | History of Education .....   | 4     |
| Arithmetic, Teacher's .....     | 4     | Latin, Advanced .....        | 12    |
| Biology, Advanced .....         | 12    | Methods .....                | 8     |
| Chemistry, Advanced .....       | 15    | Physical Education .....     | 6     |
| Chemistry, Analytical .....     | 15    | Practice Teaching .....      | 4     |
| Child Study .....               | 5     | Psychology, Elementary ..... | 4     |
| Civics, Advanced .....          | 4     | Psychology, General .....    | 5     |
| Domestic Art .....              | 9     | Public School Drawing .....  | 6     |
| Domestic Science .....          | 9     | Public School Music .....    | 6     |
| Educational Sociology .....     | 4     | Religious Education .....    | 12    |
| French .....                    | 21    | Rural Economics .....        | 7     |
| Geography and Methods .....     | 4     | Rural Sociology .....        | 7     |
| Geometry, Analytic .....        | 5     | School Administration .....  | 4     |
| Grammar and Methods .....       | 4     | School Hygiene .....         | 4     |
| History, Advanced American .... | 8     | School Management .....      | 4     |
| History, Advanced European .... | 8     | Spanish .....                | 12    |
| History and Methods .....       | 4     | Trigonometry .....           | 5     |

Those majoring in Science must minor in Mathematics, and vice versa.

Those desiring the Normal Diploma must take Education as the major subject and Public School Music, Drawing, School Hygiene, and Practice Teaching as a substitute for the Foreign Language requirement.

Those majoring in Home Economics, or Religious Education will be granted a special certificate by these Departments.

**COMMERCIAL COURSE****First Year****REQUIRED**

English Composition and Classics  
Elementary Algebra and Arithmetic  
Bookkeeping  
General Science or English History  
Spelling

**Second Year****REQUIRED**

English Composition and Classics  
Algebra  
Bookkeeping  
Typewriting  
Spelling

**Third Year****REQUIRED**

English Literature  
Stenography  
Typewriting

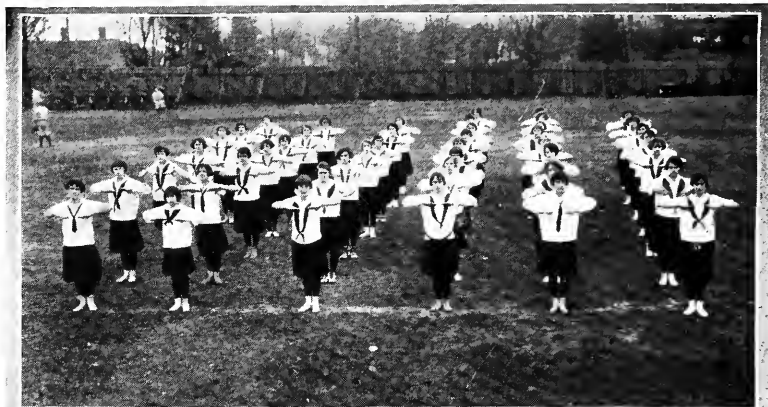
Commercial Law  
Spelling

**ONE YEAR COMMERCIAL COURSE**

(Prerequisite of two year's high-school work).

Bookkeeping  
Stenography  
Typewriting

Commercial Law  
Spelling  
English Literature



PHYSICAL TRAINING CLASSES

## CREDITS

The unit of credit is the equivalent of one recitation a week for one term of twelve weeks. In all subjects—such as cookery, sewing, writing, drawing, industrial arts, and all laboratory work—the “credit” is one-half the equivalent of one recitation per week for one term.

### COLLEGE CREDIT FOR WORK OF COLLEGE GRADE:

The following statement regarding recognition of work of college grade has been approved by the Faculty of the University of Chattanooga:

“Credit will be given toward graduation in the College of Liberal Arts of the University of Chattanooga for work done in the normal department of the Athens School which meets the requirements of the Association of Colleges and Secondary Schools of the Southern States.”

The University of Tennessee also gives full credit for work of college grade.

## REQUIREMENTS FOR GRADUATION

1. COLLEGE PREPARATORY COURSE. A total of sixteen units, as defined by the Carnegie Foundation, is required for graduation from this course, of which certain units are required and others elective, as indicated in the course of study.

2. NORMAL CERTIFICATE COURSE. Graduates of a first-class high school, or equivalent, may receive the Normal Certificate by meeting the requirements of the one-year course. Fifty-seven credits are required for this certificate.

3. DIPLOMA COURSE. The completion of fifteen high school units is required for admission to this course. A total of 100 credits, or six terms, is required for graduation, as indicated in the course of study. Candidates for the Normal Diploma must elect education as a major and must take the courses offered in Methods, Practice Teaching, Public School Music and Public School Drawing, and School Hygiene.

# DESCRIPTION OF COURSES

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## COMMERCIAL SUBJECTS

MR. STEWART AND MRS. LOWE

### Stenography

In the Commercial Department is taught a new and modern system of Shorthand introducing new methods and abbreviations and shorter forms in common use, especially contractions adapted to court reporting, etc.

### Typewriting

We teach the Touch System; in fact, it is the only system worth learning. This system, besides yielding a far greater degree of accuracy than the sight system, enables the operator to acquire much greater speed in transcribing his notes, and in doing copying of any kind. It is the aim of this department to give a thorough drill to the students of shorthand and typewriting in Actual Business Letter-Writing, covering forty-two branches of business.

### Bookkeeping

This course first gives an introduction to business and business methods, which is followed by single-entry bookkeeping, and then by some work in double entry. Business correspondence is also fully treated. Three terms.

Text: *Twentieth Century Bookkeeping and Accounting.*

Penmanship and Spelling—Winter Term.

Business Arithmetic—Spring Term.

## ART

MRS. R. J. MCKELDIN

This course includes the teaching of painting in oils, water color, charcoal drawing, china painting, pen and ink drawing, modeling in clay, decorative art; instruction is given in the Theory of Teaching Art, and Art History.



## EDUCATION

PROF. DOUGLAS AND PROF. KILBURN

### 1. HISTORY OF EDUCATION.

The aim of this course is to give the students an insight into the history and development of educational methods and institutions so that they may be warned against mistakes of the past and provided with principles which will enable them to do constructive work. The History of Education as studied is closely correlated with the story of progress in all fields of human endeavor. Four hours a week during fall term.

Text: Graves, *Student History of Education*.

### 2. ELEMENTARY PSYCHOLOGY.

The aim of this course is to formulate psychological principles and to provide information that may be applied to the solution of problems in teaching. Special effort is given to the emphasis of topics that are most closely related to the practical knowledge of every-day life. Among these are instinct, habit, feeling, memory, attention, the nervous system, economy in learning. Four hours a week during fall term.

Text: Colvin and Bagley, *Human Behavior*.

### 3. SCHOOL MANAGEMENT.

This course includes a study of the fundamental problems of school management, both within the school room and without. It is intensively practical, teaching fully the kind of problems which are sure to be encountered by the teacher in the management of the school. This course will involve a study of the best modern methods of school management as found in books written by such educators as Bagley, Morehouse, Horn, and Pittman, and articles from current educational magazines. Term reports based upon a thorough study of some school problem required of all students. Four hours a week during spring term.

Text: Eells, Moeller, and Swain, *Rural School Management*.

### 4. RURAL SOCIOLOGY.

This course is given in the Rural Leadership Department. See Rural Leadership 4.

### 5. GENERAL PSYCHOLOGY.

A general survey of the fields and subject matter of psychology. The sensory processes, instincts, levels of reaction, native and acquired traits, attention, learning and the higher thought processes, together with the psychological mechanisms involved, constitutes the major

portion of this course. Lectures and discussions. Intensive study of Woodworth's—"A Study of Mental Life" with parallel reading in several other texts. Five hours a week during Fall term.

Text: Woodworth's—*A Study of Mental Life, with parallel reading in other texts.*

#### 6. CHILD STUDY.

This course is a study of the stages of evolution of the physical and mental nature of the child, including the prominent features of adolescence. Four hours a week during winter term.

Text: Kirkpatrick, *Fundamentals of Child Study.*

#### 7. SCHOOL ADMINISTRATION.

In this course a study is made of the different types of school organization found in the rural sections and small towns and villages of this state and throughout the nation. A comparison is made of the various methods of school support and also of the per pupil cost of elementary education. Other problems such as curriculum making, community organization, and discipline are considered. This course aims to prepare students for the duties of junior high school and consolidated school principals in the rural sections. Lectures and discussions correlated with wide reading in various texts and term reports by the students. Four hours a week during winter term.

Text: Finney & Schofer, *Administration of Village and Consolidated Schools.*

#### 8. SCHOOL HYGIENE.

This course includes a consideration of the chief sanitary conditions of the school room and a study of the hygiene of the child. Careful attention is paid to all matters affecting the child's health. For this course the practice school is used as a laboratory and clinic and the students themselves make physical examinations under the direction of the instructor. Four hours a week during spring term.

Text: Terman, *Hygiene of the School Child.*

#### 9. EDUCATIONAL PSYCHOLOGY.

The nature, variation, inheritance, and measurement of native equipment of human beings form the first division of the course. This is followed by a study of the psychology of learning, with an application of the psychology of learning to particular school subjects. An intensive study of Gates-Psychology for Students of Education, with parallel reading in Colvin, Starch, Freeman, and Bagley and term reports upon some problem of educational psychology. Five hours a week during fall term.

Text: Starch, *Educational Psychology.*

## 10. EDUCATIONAL SOCIOLOGY.

This course tends to give the student an introduction to the general social organization of the state and to show how these different social groups are a part of the educational system of the country. It shows briefly the evolution of the modern school and the development of new courses and new methods to fit the changing needs of society. Emphasis is placed upon the need of coordination in our educational forces. Four hours per week—Spring Term.

Text: Smith, *Introduction to Educational Sociology*.

## ENGLISH

MISS SELBY, MISS JOHNSON AND MISS BAYLESS

## I. ENGLISH COMPOSITION AND CLASSICS

The essentials of Grammar are first reviewed. Attention is given to the correction of common errors in speech and writing. Much practice in oral and written composition is required.

Study: *Courtship of Miles Standish*; *Hiawatha*; *Merchant of Venice*; *Short Stories*; *Vision of Sir Launfal*.

Reading: *Treasure Island*; *Sketch Book*; *Tale of Two Cities*.

Text: Lewis and Holic, *Practical English for High Schools*.

## II. COMPOSITION AND RHETORIC.

A careful study of the four forms of discourse as well as grammar and diction, including the drama, the novel, the short story, the essay and poetry, to cultivate an appreciation of these forms of literature. The pupil is encouraged to be constructive rather than imitative. Written and oral themes three times a week throughout the year. Quotations from the best literature.

Study: *Silas Marner*; *Ivanhoe*; *Julius Caesar*; *Enoch Arden*; *Short Stories for High Schools*.

Reading: Eight books to be selected by student—

Authors: *Dickens*, *Barrie*, *Scott*, etc.

Text: Genung and Hansen, *Composition and Rhetoric*.

## III. ENGLISH LITERATURE.

This course includes a careful study of each epoch from the Anglo-Saxon period through the Victorian Era; a biography of every important writer; a study and analysis of some of the best works of each author. Essays and debates on subjects studied. The aim is to

encourage every student to know literature both historically and personally; to enjoy as well as understand it; to desire to read good books; and to form his own opinion about what our Anglo-Saxon writers called "the things worthy to be remembered."

Study: Selections from English writers — Pace; *Canterbury Tales*; *Macbeth*; *Milton's Minor Poems*; Burke's, "Conciliation with the Colonies;" Tennyson's, "Idyls of the King;" *Midsummer Night's Dream*.

Reading: *Kenilworth*; *Pilgrim's Progress*; *Hamlet*; *Mill on the Floss*; Other books selected.

Text: Pace, *History of English Literature with Readings*.

#### IV. AMERICAN LITERATURE.

A study of the lives of the chief American authors is first required. The best works of the writers are then read and studied. The purpose of this course is to give the student an intimate knowledge of the best American literature.

Study: Readings from American Literature—Pace; Cooper's, *Last of the Mohicans*; Hawthorne's, *House of the Seven Gables*; Poe's, *Prose Tales*; *Best American Poems*.

Reading: Washington's, *Farewell Address*; Hawthorne's, *Scarlet Letter*; Hawthorne's, *Short Stories*; Emerson's, *Essays*; Irving's, *Short Stories*; *Selections from Thoreau's, Walden*; several books to be selected from best modern American authors.

Text: Pace, *American Literature with Readings*.

#### 5. RHETORIC.

This is an advanced study of rhetorical principles, with practice in punctuation, letter writing, narration, description, and exposition upon subjects suited to the student's attainments. Four hours a week throughout the year.

Text: Slater, *Freshman Rhetoric*.

6. History of English Literature from the Victorian Era to the present. Some time devoted to the teaching of high school literature. Three hours a week during fall and winter terms.

Text: Long's, *English Literature*; Chubb, *The Teaching of English*; *The Century book of Readings*; collateral reading and a study of methods.

#### 7. ADVANCED GRAMMAR.

An intensive course in the subject matter of grammar from a practical standpoint. The relation of the technical to the practical is stressed. Three hours a week during spring term.

Text: Burleson, *Practical English Grammar*.

### 8. ADVANCED AMERICAN LITERATURE.

This is an intensive study of the work of the following authors: Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, Lanier. Three hours a week during spring term, alternating with English 9.

Text: Page, *Chief American Poets*.

### 9. ADVANCED ENGLISH LITERATURE.

This course attempts to give the student intimate knowledge of the best poems of Tennyson, a study of his poetic style and method, the age in which he lived, and interpretation of his poems. Three hours a week during spring term, alternating with English 8.

Text: *The Globe Edition of Tennyson's Poems*.

## EXPRESSION AND PUBLIC SPEAKING

MISS CRAIG

### I. GENERAL COURSE IN ORAL INTERPRETATION OF LITERATURE.

Application of the fundamentals of expression to examples from best English Poetry and Prose. The study of different styles of address and delivery of extempore speeches. Practice in Parliamentary Law. Two hours per week throughout the year.

### II. ARGUMENTATION AND DEBATE.

A course arranged to develop student's ability in public discussion. Each member of the class will be required to take part in debates, prepared for class work. Ample opportunity for practice will be given in the Forensic League. Intercollegiate Debates and debate contests within the School. One hour per week during second term.

### III. DRAMATICS.

A study of types of Drama with practice in interpretation of best plays. At least one play of the best type will be chosen for presentation in the College Auditorium. One hour per week during fall and winter terms.

Private lessons in expression will be given to those desiring individual work.

The Forum Forensic League, an organization of students interested in the study of Parliamentary Law and Public Speaking in general meets once every two weeks and is open to members of Junior and Senior classes of both High School and College Departments.

**FRENCH**

MISS SELBY

**I. ELEMENTARY.**

Grammar, oral and written exercises, conversation, dictation, and easy reading.

Texts: *The Phonetic Chardenal*, to be used with phonographic records. *Contes et Legendes*; *Short Stories and La Belle France*.

**II. INTERMEDIATE.**

Review grammar, continued exercises, conversation, and dictation; reading of modern prose, short stories and dramas.

Texts: *The Phonetic Chardenal*, and such stories and plays as Sand's *La Mare au Diable*; Gervais', *Un Cas de Conscience*; Dumas', *Le Comte de Monte Cristo*; Scribe's, *La Bataille de Dames*; About's, *Le Roi des Montagnes*; Koren's, *French Composition*.

Five recitations and one hour conference per week throughout the year. Prerequisite, French I.

In addition to regular class work, attendance is required at the bi-monthly meetings of the French Club, which is open to students from all classes.

**3. CLASSICS AND INTRODUCTION TO FRENCH LITERATURE.**

Selected readings, especially from the works of Corneille, Racine, and Moliere. Themes and discussions on works read in class, and on assigned outside reading.

Prerequisite, French I and II. Four hours a week throughout the year.

**4. FRENCH LITERATURE OF THE NINETEENTH AND TWENTIETH CENTURIES.**

A survey of modern French Literature with illustrative readings, collateral readings and reports in French. Open to students who have completed two years of High School French or one year of college French. Three hours per week throughout the year. (alternates with French 3)

Texts: Roz, *Literature Francaise*, and Representative authors of the period.

## HISTORY

PROF. CRAIG AND MR. PARSONS

The mode of instruction in History is by a combination of the recitation and lecture methods. Each student is required to keep a notebook. Frequent reports, based on collateral reading are required. The correlation of geography and history is stressed. Once a week in all the history classes current events are discussed.

### I. ENGLISH HISTORY.

Combination lecture and recitation method with special studies in syllabus and map work additional. The aim of this course is to study people rather than facts and for this reason, stories which reflect the life and customs of the English people are read and discussed. Five hours per week throughout the year.

Texts: Cheney, *Short History of England*. R. C. Willard and Edward K. Robinson, *Map Exercises and Syllabus*.

### II. BIBLE HISTORY.

A required course in Bible History.

This attempt to show the development of the religious thought and social and political customs throughout the time of history covered by the Bible. Emphasis is put upon the fundamental teachings of the great prophets, Jesus, and Paul. Five hours a week throughout the year.

Text: First Term—Hunting, *Hebrew Life and Times*.

Second Term—Grant, *The Life and Times of Jesus*.

Third Term—Grant, *The Early Days of Christianity*.

### III. WORLD HISTORY.

The course includes the Prehistoric Age and beginnings of civilization; Egypt, Asia and Greece; Roman history and civilization; and Medieval and Modern Europe to the present including the World War. Maps, notebook and syllabus required. Five hours per week during third preparatory year.

Text: West, *World Progress*.

### IV. AMERICAN HISTORY.

The Fall and Winter terms of the fourth preparatory year will be devoted to the study of American history. Discovery and early settlement; colonization and domination of the English peoples and the establishment of the Republic with its development to the present time. Maps, notebook, and syllabus required. Five hours per week.

Text: Muzzey, *American History*.

## IV-A. CIVICS.

Follows course IV the third term of fourth year. A course in community life, elements of community welfare; Mechanism of our government; financial, economic, industrial and social problems. Five hours per week.

Text: Hughes, *Community Civics*.

## 5. ADVANCED AMERICAN HISTORY.

1600-1815. Colonial and Early National Development.

Attention is directed to the effect of geography upon the settlements and types of people among the colonists; the hardships endured; and the gradual evolution of the American. Collateral reading in numerous texts and original sources and term reports required. Four hours per week—fall term.

Text: West, *American Democracy*.

## 5-A. ADVANCED AMERICAN HISTORY.

1815-1925. Democracy, Conflict, and Development.

This course is organized around large topics such as, The New Spirit of Nationalism, Democratic Feeling of the Jacksonian Period, Conflicts and Expansion, Division, Reunion and Reconstruction, and the Development of Government and industry. Wide reading in numerous texts and original sources, current history from the best magazines and daily papers, and term reports required. Four hours per week—winter term.

Text: West, *American Democracy*.

## 6. ADVANCED CIVICS.

The aim of this course is to develop in the pupil sound notions of political morality and imbue him with the true American spirit. It consists in the study of the underlying principles of our government, an account of the governmental machine, and the practical applications of government. Notebook, collateral readings and reports required. Five hours per week during one term of the junior or senior year.

Text: Forman, *Advanced Civics*.

## 7. METHODS OF TEACHING HISTORY.

The student is introduced to the various methods of presentation and given experience in organizing History material according to these methods for the various years of school work. An intensive review of late history texts and an intensive study of Tryon's "The Teaching of History in Junior and Senior High Schools." Parallel reading from other texts, class reports, and term papers will be required. Four times a week during fall term.

Texts: Tryon, *The Teaching of History in Junior and Senior High Schools*. Hinsdale, *How to Study and Teach History*.



## 8. ADVANCED EUROPEAN HISTORY.

A course in Medieval and Modern European history, with special emphasis on the Era of the Dark Ages, Renaissance, Protestant Reformation and Political Revolutions. Maps, notebook, and special reports. Four hours per week throughout the year.

Text: Myers, *Medieval and Modern History*.

## HOME ECONOMICS

### I. ELEMENTARY COOKING.

Fall term. (a) Study of foods—their composition, products, and principles of cooking. Planning of breakfast menus, etc.

Winter term. (b) Continuation of (a) with special attention given to selection, purchase and care of food. Luncheon menus.

Spring term. (c) Continuation of (a) and (b) including a study of nutritive value of food and planning of balanced meals together with preparation and serving of dinner menus. School lunches. Fee \$1.50 per term. Two 90 minute class periods of laboratory work and three recitation periods per week.

Text: Greer's, *School and Home Cooking*.

### II. ELEMENTARY CLOTHING.

Fall term. (a) Principles and Processes of Sewing. Construction of simple garments throughout the year.

Winter term. (b) Continuation of (a) including use and care of equipment, use of commercial patterns.

Spring term. (c) Continuation of (b) Hygiene of clothing care and repair suggested problem--gingham dress.

Text: Watson, *Textile and Clothing*.

Fee fifty cents per term. Two 90 minute laboratory periods and three recitations per week.

### III. FOODS AND NUTRITION.

Fall term. (a) Food preservation—value of canned foods, pure food laws.

Winter term. (b) Chemistry of foods and dietetics—planning, preparation, and serving of balanced menus with attention to caloric requirements.

Spring term. (c) Continuation of (b) including infant, child and invalid cooking.

Fee, \$1.50 per term. Two 90 minute class periods of laboratory work and three recitations per week.

Text: Willard and Gillett, *Dietetics*, prerequisites Home Economics I, required, Chemistry I advised.

## IV. TEXTILE AND CLOTHING.

Fall term. (a) Textiles, Commercial and drafted patterns. Projects, wash garments.

Winter term. (b) Laundry, renovation and care of textiles, balanced wardrobe. Project, renovated wool or silk garment.

Spring term. (c) Millinery, principles of color and design.

Silk problem, two hats.

Text: Woolman and McGowan, *Textiles*. Prerequisites Home Economics 3, Chemistry I advised.

Fee, fifty cents per term. Two 90 minute laboratory periods and three recitations per week.

## IV-A. HOME NURSING COURSE.

Fall term. Health Lectures, 1 hour per week.

Winter term. Child Care, 1 hour per week.

Spring term. Home Nursing, 1 hour per week.

## 5. ADVANCED—PRINCIPLE OF COOKING.

(For girls who have had no high school cooking)

Fall term. (a) Study of foods—balanced menus, dietetics.

Winter term. (b) Continuation of (a) with emphasis on serving of balanced menus.

Spring term. (c) Study of infant, child and invalid cooking.

Fee, \$3.00 per term. Two 90 minute class periods of laboratory work and three recitations per week.

Text: Greer's, *School and Home Cooking*.

## 6. CLOTHING AND TEXTILES.

(For girls who have had no high school work)

Fall term. (a) Principle of sewing, use of patterns, making of simple garments.

Winter term. (b) Hygiene of Clothing, care and renovation study of textiles.

Spring term. (c) Millinery, principles of color and design, silk problems, etc.

Fee, seventy-five cents. Two 90 minute laboratory periods and three recitations per week.

## 7. ADVANCED COURSE IN FOODS.

Fall term. (a) A study of Dietetics and emphasis placed on nutritive value of foods. Topics: practice of quick breads, yeast breads, foods requiring long cooking, desserts.

Winter term. (b) Institutional Cooking. Topics: the institutional kitchen and serving rooms, their furnishings and equipment; practical work in institutional cooking and serving. Lunch room problems.

Spring term. (c) Home Cooking and serving. Topics: The home kitchen and dining room, their comfort, convenience, and beauty; their furnishings, equipment, and care; meals, planning, adopting to conditions, etc.

Prerequisite, Home Economics High School 1 and 2, or Normal 1, Chemistry advised.

Fee \$3.00 per term. Two 90 minute class periods of laboratory work and three recitations per week.

## 8. ADVANCED DRESSMAKING AND COSTUME DESIGN.

Fall term. (a) Clothing for children, suitability of material, good design, dying and renovation.

Winter term. (b) History of costume, designing silk and wool garments.

Spring term. (c) Advanced millinery, emphasis on the study of color, shape and trimming, etc., comparison with commercially made hats.

Fee, \$1.00 per term. Two 90 minute laboratory periods and three recitations per week.

Prerequisite: High School Home Economics 3 and 4, or Home Economics 3 (Normal.)

## 9. GENERAL COURSE FOR NORMAL GIRLS.

Fall term. (a) Home and Social Economics.

This course deals with the evolution of the family from primitive times until the present. Topics: Early family group; patriarchal type as it existed among Hebrews, Romans, and Greeks; influence of Christianity on the family life; the economic and social causes which have led to the modern type of family organization as found in the United States. Four hours per week.

Winter term. (b) House Furnishing.

Study of the Evolution of the house, early types, economic and artistic furnishings of modern house. Project: plans for modern houses, etc. Four hours per week.

Spring term. (c) Home Management.

Topics: The ideals which should control in the adjustment of the home to change social and economic conditions; civil responsibilities of the home; household accounts of the family budget, etc. Four hours per week.

Fee, \$1.00 per term.

#### 10. PRACTICE TEACHING IN HOME ECONOMICS.

Two double periods per week for practice teaching. Three recitation periods per week for organization of home economics, lesson plans, and criticism by supervisor. Spring term.

Fee, \$1.00.

### LATIN

MISS JOHNSON

#### I.

Constant drill is given on the inflected forms. Students are taught to build up the word from the root itself. All the important points of syntax are studied, and constant reviewing is required. Strict attention is given to a correct pronunciation according to the Roman method, to accentuation, and to quantity. The class work appeals both to the ear and the eye, the composition work being both oral and written. In all translations into English, a pure idiomatic use of the English language is required throughout the entire four years' course.

Text: Pearson, *Elementary Latin*.

#### II. CAESAR.

In translation careful attention is given not only to subject-matter, but also to grammatical construction and form.

Text: Walker, *Gallie War*, 1-4; prose composition.

#### III. CICERO.

In this class the personality of the author, his place in Roman Literature and the life of the times is dwelt upon, as well as Cicero's power as expressed in his orations.

Text: Forbes, *Catiline*, 1-4; Archias; Manilian Law; prose composition.

#### IV. VERGIL.

The aim of this course is that the student may be led into a fuller appreciation of the poetry of ancient times, by a careful study of the content, style, and form as set forth by Vergil in his "Aeneid."

Text: Bennett, *Aeneid*, 1-6; Guerber, *Mythology*; prose composition.

5. De Amicitia; De Senectute; Livy, Book 1, Selections from Books XXI and XXII. In the study of Cicero's treatises, special emphasis is laid upon the author's philosophical treatment of the subject and upon his style of writing. Livy is taken up from the standpoint of literature and history.

## MATHEMATICS

PROFESSOR GOFORTH AND PROFESSOR CRAIG

### I-A. ADVANCED ARITHMETIC.

A rapid review is made of common fractions; decimals; denominate numbers; the metric system; involution and evolution; practical geometry and applications; percentage; interest; and business forms. Five hours a week during the Fall term.

Text: Wells and Hart, *New High School Algebra*.

### I. ALGEBRA.

The notion of literal numbers; positive and negative concept; addition; subtraction; parentheses; multiplication; division; simple equations; special products and factoring; fractions. Five hours a week throughout the winter and spring terms. Prerequisite: course I-A or its equivalent.

Text: Wells and Hart, *Modern High School Algebra*. Chapters I-IX inclusive.

### II. ALGEBRA.

This is a continuation of course I. A study is made of simple fractional equations; graphical representation; simultaneous linear equations; square root and quadratic surds; quadratic equations; special products and factoring introducing the remainder theorem, synthetic division, and the factor theorem; quadratic equations having two variables, the theory of quadratic equations; literal, fractional, and negative exponents; radicals; and logarithms. Five hours a week throughout the second year. Prerequisite: course I, or its equivalent.

Text: Wells and Hart, *Modern High School Algebra*.

### III. PLANE GEOMETRY.

In this course a careful study is made of rectilinear figures; the circle; similar polygons; areas of polygons; regular polygons, introducing the theory of limits, and giving an informal treatment of mensuration of the circle. Five hours a week throughout the third year. Prerequisite: courses I and II.

Text: Wells and Hart, *Plane Geometry*.

#### IV. ADVANCED ALGEBRA.

An advanced course in the study of special products and factoring; Quadratic equations having two variables; Systems of equations involving quadratics; the theory of quadratic equations; literal, fractional, and negative exponents; radicals; logarithms; progression; the binomial theorem; variation; determinants; and an introduction of trigonometry of the right triangle. Five hours a week during the Fall term. Prerequisite: courses I and II.

Text: Wells and Hart, *Second Course in Algebra*.

#### 5. SOLID GEOMETRY.

This subject consists of a careful study of lines and planes, polyedral angles; polyedra; the cylinder and the cone; the sphere, spherical polygons; and supplementary topics. Five hours a week during the Winter term.

Text: Wells and Hart, *Solid Geometry*.

#### 6. PLANE TRIGONOMETRY.

Rectangular coordinates and angles; trigonometric functions; right triangles; variations of the trigonometric functions; fundamental relations and line values; functions of the sum of two angles, double angles, and half angles; inverse functions; oblique triangles; De Moivre's theorem with applications. Five hours a week during the Spring term.

Text: Bauer and Brooke, *Plane and Spherical Trigonometry*.

#### 7. TEACHERS' ARITHMETIC.

Giving the history of arithmetic, courses, methods of study and teaching, practical values in studying it, subjects it shall include, teaching by the use of equation or formula, written analysis, and many exercises. Four hours a week during the Spring term.

Text: Klapper, *The Teaching of Arithmetic*.

#### 8. COLLEGE ALGEBRA.

The fundamental operations; factors and multiples; fractions; linear equations; fractional and negative exponents; radicals; quadratics; progressions; permutations and combinations; mathematical induction; complex numbers; theory of equations; determinants; inequalities; partial fractions; logarithms; variation; infinite series; and theory of investment. Five hours a week throughout the Fall and Winter terms.

Text: Fite, *College Algebra*.

## 9. PLANE ANALYTIC GEOMETRY.

Coordinates and equations; the straight line; the circle; the parabola; the ellipse; the hyperbola; transformation of coordinates; polar coordinates; higher planes, curves, tangents and normals. Five hours a week during the Spring term. Prerequisite: course 6 and 8.

Text: Wilson and Tracey, *Analytic Geometry*.

## 10. DIFFERENTIAL CALCULUS.

An introductory course, with numerous applications of the fundamental principles to the tracing of curves and the solution of simple problems of geometry and mechanics. Five hours a week during the Fall term. Prerequisite: courses 6, 8, and preferably 9.

Text: Townsend and Goodenough, *Essentials of Calculus*.

# METHODS AND PRACTICE TEACHING

MISS CALLEN AND MISS LAW

## I. GENERAL METHODS.

A careful study is made of the principles which are essential for skillful teaching. The standard and types of lessons are thoroughly discussed in class and visits to the Observation School, where practical application is observed. Notebook will be kept. Prerequisite: Elementary Psychology. Five hours per week—Spring term.

Text: Parker, *General Methods of Teaching in Elementary Schools*.

## 2. PRIMARY METHODS.

This course includes a study of subject matter and methods for the primary grades, which will include a study of State adopted textbooks for these grades. Observation is required. Prerequisite: Elementary Psychology and Principles of Teaching. Four hours per week—Fall term.

Text: Parker, *Types of Elementary Teaching and Learning*.

## 3. GRAMMAR SCHOOL METHODS.

This subject will deal with subject matter and methods in the following special subjects: spelling, penmanship, language, reading, geography, history, and arithmetic. Observation is required. Prerequisites, Elementary Psychology, or equivalent, and General Methods. Four hours per week—Winter term.

## 4. OBSERVATION AND PRACTICE TEACHING.

Assigned work in observation and practice teaching is to be done in either primary or grammar grades, under the supervision of the critic teachers. This is required of all candidates for the Normal Certificate

or Normal Diploma. Prerequisites, Elementary Psychology, or equivalent, General Methods, and either Grammar School or Primary Methods. Five hours per week for one term.

## 6. LIBRARY METHODS.

Study of State school library laws and State list of books for school libraries, organization and care of school libraries, including practical methods in classifying, shelf-listing, cataloging, and systems for loaning books. Study of reference books, government publications, and periodicals. Two hours per week—Spring term.

## 7. HIGH SCHOOL METHODS.

This course includes a study of the purposes of high school instruction; importance of economy in classroom activity; standards governing the selection and arrangement of subject matter; most economical methods of learning; provisions for individual differences; definite planning of instruction; the testing of teaching; and the observation of teaching to show the practical applications of educational theory. Four hours per week—Fall term.

# PHYSICAL EDUCATION

MR. PARSONS AND MISS BAYLESS

All students are required to take physical training. Exemption will be made only upon a physician's certificate. A physical examination will be given to every student at the beginning of the fall term. A second examination will be given before the close of the school year, and comparisons made.

All students are required to attend lectures on hygiene.

Girls should come provided with gymnasium suit consisting of black bloomers, white middy blouse, white tennis shoes, and black sailor tie.

## COURSES FOR GIRLS

### I. GENERAL GYMNASTICS.

Topics: Marching, Swedish exercises, simple games. This course is for beginners.

### II. GENERAL GYMNASTICS.

Topics: Marching, Swedish exercises, athletic games, wand and dumb bell drills. Prerequisite: General Gymnastics I.



### III. FOLK AND NATIONAL DANCES.

This course begins with simple folk dances. As the class progresses, more difficult national dances will be taught. Prerequisites: General Gymnastics I and II.

### 5. PHYSICAL EDUCATION FOR TEACHERS.

This course is to give training in classroom and playground physical education. Each member of the class is required to teach lessons suitable for each grade from first through eighth grade. Two hours per week throughout the year.

Text: Clark's *"Physical Education for Elementary Schools."*

### 6. COMMUNITY RECREATION.

This course is for girls and boys who wish to study methods of arousing interest in recreation.

Topics: Games suitable for all occasions, for old and young; parties for all occasions. Notebook is required. One hour per week throughout the year.

## COURSES FOR BOYS

The course for boys includes gymnastics, and competitive games including basketball, volley ball, and indoor baseball.

## PIANO

MISS MOFFITT

It is our purpose to make the study of music a leading feature. The department offers the public a thorough and extensive course in this fine art. Those desiring special advantages may expect conscientious work, and with proper application on the part of the pupil, the best results. Credit will be given under certain conditions.

The piano course is divided into six grades.

### GRADES 1 AND 2 PREPARATORY.

Proper position of the hand and foundations of technique; selected studies by Koehler, Martin, Crosby-Adams, Forsyth, Matthews, Schumann, Gurlitt, Czerny, Reinecke, and others.

### GRADES 3 AND 4, ACADEMIC.

Technical work by Heller, Loeschorn, Czerny; Bach's Little Preludes; sonatinas by Clementi, Kuhlak, Mozart, and others; octave studies by Turner and Low.

## GRADES 5 AND 6, ADVANCED TECHNICAL WORK.

Studies by Liszt, Clementi, Cramer, Czerny, etudes by Chopin; Kuhlak's Octave Studies; Bach's Well-Tempered Clavichord; Beethoven's Sonatas Concertos.

Selections for solo work by the best composers of the classical, romantic, and modern schools, suitable for each grade, will be given with the above studies.

Grade 4 completed satisfactorily entitles a student to a certificate.

Grade 5 completed satisfactorily entitles a student to a diploma.

Grade 6 is considered post-graduate work.

No strict course can be outlined, as the teacher must look to the development of the individual pupil. This course shows the requirements, so that its equivalent may be used if necessary.

All students should take the theoretical course, which cultivates sound musicianship. This course consists of Harmony, Theory, History (Musical), and Sight-singing.

The students of the Music department are divided into two clubs: The Moffitt Music Club and the Etude Music Club; these form the Junior and Juvenile auxiliaries of the Athens Music Club, which is affiliated with the State and National Federation of Music Clubs. This gives any talented student the privilege of competing for the state or national prize at the conventions of music clubs, held once a year. In 1924 a student of this department took first prize at the state contest.

These clubs meet once a month, their object being to gain confidence in playing before others, to study the lives of great composers, and to receive instruction in music which cannot be given at the regular lesson hour.

## MUSIC APPRECIATION

A course of lectures in Music appreciation is given consisting of one lecture each week in subjects pertaining to general information concerning music. This course includes, aesthetics, love of the beautiful, art in all forms and history of music from the beginning of sound to our modernists. The lectures are illustrated by music modifying the subject. This work is not only for students in music but for any who love music and wish a knowledge of it and yet have not the opportunity for technical study.

**PUBLIC SCHOOL MUSIC**

MRS. ROBB

**I. THREE TERMS.**

A thorough course in the music material of elementary schools, presented according to the best class methods in public schools. Power is gained through individual recitation and practice teaching in the classroom. Two hours per week throughout year.

Text: *Progressive Music Series.*

**PUBLIC SCHOOL DRAWING**

MISS CALLEN

(a) The work of this term includes a careful study of the value and place of art education in the school; discussion of the application of art education to schoolroom and household decorations. Special attention is given to the fundamentals of drawing, including color, form and arrangement. Drawing is done with pencil and crayola. Two hours per week—Fall term.

Text: Bailey, *Art Education.*

(b) Detailed study of drawing and other forms of handwork suitable for each of the elementary grades correlation with other studies and the use of projects. Drawing with pencil and crayola. Two hours per week—Winter term.

Text: Sargent, *Fine and Industrial Arts in the Elementary Schools.*

(c) Study of the adaptation of art education to the child and to the school; special attention is given to drawing and handwork for rural schools. Drawing with pencil and crayola continued with additional practice in paper-cutting, construction, and designing. Two hours per week—Spring term.

Text: Sargent and Miller, *How Children Learn to Draw.*

**RELIGIOUS EDUCATION**

PROFESSOR KILBURN

**I. TEACHING METHODS.**

By a system of correlation this course is given in the Normal Department. See Methods I.

**II. BIBLE HISTORY.**

This course is required for graduation of all preparatory school students. See History II.

**III. SUNDAY SCHOOL ORGANIZATION AND ADMINISTRATION.**

The task of the Sunday School problems, of grading students and introducing graded instruction, programs of worship and service, supervision of teaching and physical equipment are the subjects considered. Five hours a week—Fall term.

Text: Cuninggim and North, *The Organization and Administration of the Sunday School*.

**6. CHILD STUDY.**

This course is taken in the Normal department. See Education 6.

**7. PRACTICAL CHURCH PROGRAMS.**

The subjects studied are as follows: Methods of Evangelism, social activities, community programs, visitation, young people's work, methods of finance, programs of worship. Three hours a week throughout the year.

Text: *Tested Methods in Town and Country Churches*.

**RURAL LEADERSHIP**

PROFESSOR KILBURN

**4. RURAL SOCIOLOGY.**

Social forces and agencies are studied in their setting in rural life. Research and Laboratory work form a large part of the course. A final examination on the text is given and a term paper, summing up the studies on reactions to the material studied is required. Five hours a week—Winter and Spring terms 1926.

**4-A. RURAL ECONOMICS.**

After a brief review of general economics, the following subjects are studied with relation to agriculture. Land, transportation, marketing, tariff, credit, taxation, research and laboratory work are required. The student is required to write a term paper, summing up his suggestions for a rural economics program. Five hours a week—Winter and Spring terms 1927.

## 6. COMMUNITY RECREATION.

This course is given in the Physical Education Department—  
See Physical Education 6.

## 9. RURAL CLINIC.

This course covers the same work as Religious Education 8, except that it is designed for student pastors and therefore considers the various subjects mentioned from the pastoral experience of the members of the class. It has for its aim, the supplementing of the work of the student pastor with the supervision of the instructor. Three hours a week throughout the year.

# SCIENCE

PROFESSOR STUBBS AND MRS. HAMMONTREE

## I. GENERAL SCIENCE.

An elementary, but thoroughly practical course, designed to awaken and develop an interest in scientific subjects, and to help the student to acquire the scientific point of view. Instruction will consist of recitations, lectures, individual laboratory work, and one written review each week.

Text Snyder, *Everyday Science*.

## II. BIOLOGY.

An elementary course given the second year. This course is designed especially to show man's relationship to plant and animal. Special emphasis is placed on personal hygiene.

The work will include lectures, recitations, and laboratory investigation. Five hours per week throughout the year.

Text: Peabody and Hunt, *Biology and Human Welfare*.

## III. PHYSICS.

A practical elementary course designed especially for high school juniors. Special emphasis is placed on problem solving and the fundamental principles of the science, as well as upon its practical applications. The work is largely individual, with recitations and laboratory investigations. An equivalent of four hours laboratory and three hours recitation per week throughout the year.

Texts: Carhart and Chute, *Practical Physics*; Gale-Bishop, *Laboratory Physics*.

## IV. CHEMISTRY.

An elementary course for high school seniors. The applications of Chemistry to industries and every day life are stressed, as well as the fundamental laws and theories. Considerable emphasis is placed on

problem solving. The laboratory is used to discover truth as well as to verify it, with individual work required. Project work is taken up in the last part of the course. An equivalent of four hours laboratory and three hours recitation per week throughout the year.

Texts: McPherson and Henderson, *Chemistry and its uses*; McPherson and Henderson, *Laboratory Practice in Chemistry*.

#### 5. TEACHERS' GEOGRAPHY.

This course is intended to give the student a comprehensive grasp of the subject of geography, plus knowledge and ability to develop same in others.

#### 6. GENERAL BIOLOGY.

An introduction to the principles and concepts of biological science. Credit is allowed for this course only upon completion of Biology II. Lecture three hours, laboratory four hours. Five hours per week throughout the year.

#### 7. CHEMISTRY, ADVANCED.

A thorough advanced course in General Inorganic Chemistry with special emphasis on theory and problem solving. The practical aspects are also stressed. The course is open to all high school graduates who have fulfilled the high school science requirements. An equivalent of three hours recitation and four hours laboratory work per week throughout the year.

Text: McPherson and Henderson, *A Course in General Chemistry*; laboratory manual by same authors.

#### 8. CHEMISTRY, ANALYTICAL.

(a) Qualitative Analysis, a thorough course in analysis for those students who have had General Inorganic Chemistry, (Science 7) or its equivalent. The theoretical side is stressed as well as the actual analysis of the ions. Two hours recitation and six hours laboratory work per week for 18 weeks.

Text: Sneed, *Qualitative Chemical Analysis*.

(b) Quantitative Analysis, and introductory course consisting of volumetric and gravimetric analysis. A large number of problems are also solved. Prerequisite, Science 8 (a) or its equivalent.

One hour lecture, one hour quiz period, and eight hours laboratory work per week, for 18 weeks.

Text: Talbot, *Quantitative Chemical Analysis*.

## SPANISH

DEAN ROBB

### I. RUDIMENTS OF GRAMMAR.

Rules of written accentuation; drill in pronunciation; colloquial exercises; Spanish readings; dictation.

Text: DeVitis, *Spanish Grammar*; Roessler and Remy, *Spanish Reader*.

II. Review of irregular verbs and of syntax in connection with the reading of De Vitis, *Spanish Reader*; *El Capitan Veneno*; Cervantes' *Don Quixote*; free reproduction; dictation; easy sight reading.

## VIOLIN

MISS CRAIG

This department is located in Bennett Hall, where an excellent studio is provided. Students, aside from instruction offered directly by this department, have opportunity for membership in the orchestra of the institution, and for attendance upon the large number of recitals and concerts given during the year at the chapel.

## VOICE

MRS. ROBB

Voice training, implying principles of breathing, voice placing, elementary vocalization, enunciation, and sight reading. Inequalities of the voice are made even by proper practice. Songs selected from the best composers suitable for the needs of the individual pupils, are given at the teacher's judgment.

# REGISTER OF STUDENTS

## DIPLOMA COURSE

### SENIORS

|                  |                  |                      |               |
|------------------|------------------|----------------------|---------------|
| Barnett, Ruth    | Haleyville, Ala. | Mauldin, J. Curtis   | Trade, Ala.   |
| Bennett, Kathryn | Decatur, Tenn.   | Parker, Tressa       | Cullman, Ala. |
| *Burns, Clyde    | Athens, Tenn.    | Pitts, Gladys Marie  | Athens, Tenn. |
| Boyer, Edna J.   | Fries, Va.       | Proudfoot, Martha B. | Athens, Tenn. |
| *Graves, Clio    | Goins, Tenn.     | Spiggle, Fanny       | Athens, Tenn. |
| Hornsby, Carolyn | Athens, Tenn.    | Sudderth, Hattie     | Athens, Tenn. |
| Lillard, Marie   | Englewood, Tenn. | Thompson, Roxie      | Athens, Tenn. |
| Mauldin, W. B.   | Trade, Ala.      | *Weisner, Rex        | Olin, N. Car. |

\*Not candidates for a diploma.

### JUNIORS

|                       |                     |                       |                       |
|-----------------------|---------------------|-----------------------|-----------------------|
| Alley, Bessie G.      | Oakdale, Tenn.      | Knight, Gaylord       | Athens, Tenn.         |
| Baker, Alice I.       | Athens, Tenn.       | Ledbetter, Mamie      | Copperhill, Tenn.     |
| Baker, Arlie L.       | Athens, Tenn.       | Leslie, Pearl         | Knoxville, Tenn.      |
| Basinger, Mary        | Athens, Tenn.       | McClellan, Nada N.    | Madisonville, Tenn.   |
| Beever, Grace         | Jellico, Tenn.      | McMahan, Sarah L.     | Madisonville, Tenn.   |
| Bird, Ruth Jane       | Lenoir City, Tenn.  | Mashburn, Anna        | Athens, Tenn.         |
| Boyd, Mary            | Bedford, Va.        | Mauldin, Earl         | Trade, Ala.           |
| Boyer, Burnett        | Newport, Tenn.      | Melton, Ninna Mac     | Wheat, Tenn.          |
| Coldwell, Anna Mae    | Athens, Tenn.       | Melton, Minnie Mae    | Wheat, Tenn.          |
| Cartwright, Robert F. | Cleveland, Tenn.    | Moneyhun, Madge       | Eidson, Tenn.         |
| Cole, Pauline         | Madisonville, Tenn. | Moser, Grace          | Vonore, Tenn.         |
| Craig, Elizabeth      | Athens, Tenn.       | Murray, Gertrude      | Athens, Tenn.         |
| Daugherty, Mamie W.   | Englewood, Tenn.    | Odom, Mrs. Dave F.    | Athens, Tenn.         |
| Denton, Thelma Lee    | Niota, Tenn.        | Orr, Lorene           | Athens, Tenn.         |
| Derrick, Alice Sue    | Athens, Tenn.       | Patch, Mrs. Ruth S.   | Calhoun, Tenn.        |
| Dunn, Mayme Sue       | Sweetwater, Tenn.   | Robb, James B.        | Athens, Tenn.         |
| Eblen, Lela           | Lenoir City, Tenn.  | Roster, Florence      | Des Moines, Ia.       |
| Edgeman, Martha       | Englewood, Tenn.    | Rowan, Carrie B.      | Madisonville, Tenn.   |
| Edgeman, Margaret     | Athens, Tenn.       | Rowland, Mrs. Anna L. | Athens, Tenn.         |
| Fields, Roberta Leo   | Athens, Tenn.       | Shearer, Elizabeth    | Tellico Plains, Tenn. |
| Fillers, Mrs. W. A.   | Athens, Tenn.       | Simpson, Grace L.     | Lenoir City, Tenn.    |
| Gillespie, Mrs.       | Walland, Tenn.      | Sloop, Mrs. Ida L.    | Niota, Tenn.          |
| Goode, Pauline        | Knoxville, Tenn.    | Sudderth, Mrs. Lola   | Athens, Tenn.         |
| Goss, M. F.           | Pigeon Forge, Tenn. | Vermillion, Mae       | Jellico, Tenn.        |
| Gregory, Louisa Mae   | Decatur, Tenn.      | Watts, Victor         | Knoxville, Tenn.      |
| Guthrie, Catherine    | Athens, Tenn.       | Webster, Daisy        | Cleveland, Tenn.      |
| Hendrickson, Mary I.  | Wilcoe, W. Va.      | Weidner, Maude        | Neubert's, Tenn.      |
| Hicks, Lella          | Athens, Tenn.       | White, Mrs. Tina      | Athens, Tenn.         |
| Huntzinger, Mary      | Copperhill, Tenn.   | Willson, Clifford     | Chattanooga, Tenn.    |
| Hyde, S. J. Elizabeth | Athens, Tenn.       | Winters, Mrs. E. D.   | Athens, Tenn.         |
| King, Elizabeth       | Athens, Tenn.       |                       |                       |



## UNCLASSIFIED

|                       |                   |                         |                   |
|-----------------------|-------------------|-------------------------|-------------------|
| Biggs, Braughton----- | Etowah, Tenn.     | Haun, Pauline-----      | Charleston, Tenn. |
| Blazer, Aleene-----   | Walland, Tenn.    | Hornsby, Watt-----      | Athens, Tenn.     |
| Blevins, Dicia-----   | Calhoun, Tenn.    | Morgan, Lucille-----    | Clyde, N. Car.    |
| Brown, Iva Mae-----   | Athens, Tenn.     | Parks, Joyce H.-----    | Etowah, Tenn.     |
| Burdick, Rampy-----   | Ethridge, Tenn.   | Proudfoot, George-----  | Athens, Tenn.     |
| Edwards, Leona-----   | Graysville, Tenn. | Shortt, Mrs. J. P.----- | Athens, Tenn.     |
| Farrell, Frances----- | Athens, Tenn.     | Williamson, Irene-----  | Calhoun, Tenn. 13 |

## NORMAL CERTIFICATE

|                          |                  |                        |                     |
|--------------------------|------------------|------------------------|---------------------|
| Baker, Alice I.-----     | Athens, Tenn.    | Murray, Gertrude-----  | Athens, Tenn.       |
| Baker, Arlie L.-----     | Athens, Tenn.    | Simpson, Grace L.----- | Lenoir City, Tenn.  |
| Beever, Grace-----       | Jellico, Tenn.   | McMahan, Sarah L.----- | Madisonville, Tenn. |
| Daugherty, Mamie W.----- | Englewood, Tenn. | Orr, Lorene-----       | Athens, Tenn.       |
| Goode, Pauline-----      | Knoxville, Tenn. | Webster, Daisy-----    | Cleveland, Tenn. 10 |
| Mauldin, Earl-----       | Trade, Ala.      |                        |                     |

## PREPARATORY COURSE

## Fourth Year

|                             |                             |                              |                    |
|-----------------------------|-----------------------------|------------------------------|--------------------|
| ✓ Bailey, Mary Kate-----    | Kingston, Tenn.             | ✓ Ketron, Carmel V.-----     | Athens, Tenn.      |
| Brown, Raymond-----         | Beersheba Springs, Tenn.    | *Lackey, Marguerite-----     | Athens, Tenn.      |
| *Broyles, Reba-----         | Chuckey, Tenn.              | Mack, Eleanor-----           | St. Louis, Mo.     |
| ✓ Burdick, Marguerite-----  | Ethridge, Tenn.             | *Malone, Nessmith-----       | Atlanta, Ga. 1     |
| Craig, Walter-----          | Andersonville, Tenn.        | ✓ Mauldin, Joe-----          | Trade, Ala. 1      |
| ✓ Creighton, Paul-----      | Coalmont, Tenn.             | ✓ Miller, Anna Lou-----      | Athens, Tenn.      |
| Dixon, Fay-----             | Englewood, Tenn.            | ✓ Noel, Richard-----         | Athens, Tenn.      |
| ✓ Eads, Mary Gladys-----    | Kingsport, Tenn.            | ✓ Noel, Herbert-----         | Athens, Tenn.      |
| ✓ Farmer, Marguerite-----   | Spring City, Tenn.          | Ryan, Catherine-----         | Chattanooga, Tenn. |
| *Fleenor, Jewell-----       | Limestone, Tenn. 40         | *Saulpaw, George L.-----     | Calhoun, Tenn.     |
| Hampton, Eula-----          | Athens, Tenn.               | ✓ Smith, Mary Elizabeth----- | Rose Hill, Va.     |
| ✓ Hite, Georgia Pearl-----  | Jonesboro, Tenn.            | ✓ Thomas, Fred-----          | Athens, Tenn.      |
| ✓ Jordan, Willard H.-----   | Terre Haute, Ind.           | Wattenbarger, Oda-----       | Athens, Tenn.      |
| *Kennedy, Cora Juanita----- | Bessemer City, N. Carolina. | ✓ Weese, Leroy-----          | Athens, Tenn.      |
|                             |                             | ✓ Weese, Ruth-----           | Athens, Tenn.      |
|                             |                             | ✓ Wygal, Frank-----          | Olaf, Va. 13       |

\*Not candidate for diploma.

## Third Year

|                           |                      |                         |                       |
|---------------------------|----------------------|-------------------------|-----------------------|
| Berry, Horace Frank-----  | Etowah, Tenn.        | Davis, Ruby-----        | Candler, N. C.        |
| Bible, Elizabeth-----     | Athens, Tenn.        | Dennis, Carl-----       | Kings Mountain, N. C. |
| Brendle, Ventola-----     | Englewood, Tenn.     | Dennis, Zella-----      | Kings Mountain, N. C. |
| Brock, Cecil Irene-----   | Athens, Tenn.        | Dixon, Fay B.-----      | Englewood, Tenn.      |
| Carroll, Nora E.-----     | Fordtown, Tenn.      | Durham, John M.-----    | Long Island, Ala.     |
| Childress, Mary Neal----- | Athens, Tenn.        | Edwards, Corrine-----   | Graysville, Tenn.     |
| ✓ Crowder, Robert L.----- | Roan Mountain, Tenn. | Giles, Quayle-----      | Athens, Tenn.         |
| Davis, Blanche-----       | Candler, N. C.       | Hicks, Effie-----       | Indian Springs, Tenn. |
|                           |                      | Humphrey, Beatrice----- | Cleveland, Tenn. 12   |

Jones, Fleetwood.....Blacksburg, Va.  
 Keebler, Beauford.....Jonesboro, Tenn.  
 Kestner, Blanche.....Foordtown, Tenn.  
 Lee, Agnes.....Lytton, Tenn.  
 Lewis, Ruth.....Knoxville, Tenn.  
 Lillard, Bonnie.....Englewood, Tenn.  
 Lytton, Virgie B.....Blacksburg, Va.  
 Mercier, Harold.....Worcester, Mass.  
 Moore, Amy.....Cleveland, Tenn.

Moore, Della.....Cleveland, Tenn.  
 Parham, Mabel.....Burke, Tenn.  
 Parker, Gladys.....Cullman, Ala.  
 Phlegar, Anna.....Salem, Va.  
 Robb, Hester.....Athens, Tenn.  
 Strange, Ira H.....Athens, Tenn.  
 Williams, Emma Sue.....Athens, Tenn.  
 Williams, Myrtle.....Athens, Tenn.

## Second Year

Atchley, Edgar A. Poe.....Hartford, Tenn.  
 Boyd, Stewart.....Knoxville, Tenn.  
 Bridges, Irene.....Knoxville, Tenn.  
 Curtis, William R.....Athens, Tenn.  
 Davis, Anna Lee.....Sunbright, Tenn.  
 Davis, Elizabeth.....Sunbright, Tenn.  
 Dennis, Howard.....Kings Mountain,  
 N. Carolina.  
 Farris, Clara Virginia.....Bessemer City,  
 N. Carolina.  
 Foulk, Pearl.....Indian Springs, Tenn.  
 Franklin, Lottie.....Jefferson City, Tenn.  
 Fullen, Lillian.....Athens, Tenn.  
 Harbinson, Wesley D.....Trade, Ala.  
 Levy, Julia.....Athens, Tenn.  
 Long, Netta Mae.....Blacksburg, Va.  
 Love, Gladys.....Chucky, Tenn.

Lytton, Lake.....Blacksburg, Va.  
 McAllister, C. L.....Calhoun, Tenn.  
 Mauney, Evelyn.....Bessemer City, Tenn.  
 Noel, Mary.....Athens, Tenn.  
 Odum, Lela Mae.....Black Mountain,  
 N. Carolina.  
 Ogle, Valeria.....Knoxville, Tenn.  
 Pinder, Esther Mae.....Miami, Fla.  
 Rogers, Clifford.....Chattanooga, Tenn.  
 Rose, Zola.....Knoxville, Tenn.  
 Thomas, John.....Athens, Tenn.  
 Walker, Mae Emma.....Athens, Tenn.  
 Weidler, George H.....Jacksonville, Fla.  
 Wells, Anna Mae.....Knoxville, Tenn.  
 Wilder, Wilsie E.....Jellico, Tenn.  
 Wyatt, John F.....Athens, Tenn.

## First Year

Allen, Willie Lee.....Cleveland, Tenn.  
 Alley, Garland.....Oakdale, Tenn.  
 Barfield, E. Roy.....LaFayette, Ga.  
 Bible, Huberta.....Athens, Tenn.  
 Breeding, Iva Lee.....Knoxville, Tenn.  
 Brown, Lena B.....Georgetown, Tenn.  
 Brown, Iva Lee.....Athens, Tenn.  
 Bryan, Glenn A.....Knoxville, Tenn.  
 Craig, Margaret M.....Knoxville, Tenn.  
 Crumpton, Chas. W.....Athens, Tenn.  
 Davis, Elise.....Albertville, Ala.  
 Dennis, Carolyn.....Kings Mountain,  
 N. Carolina.  
 Elrod, Isaih W.....Patrick, N. Car.  
 Everett, Mary G.....McDonald, Tenn.  
 Ghormley, R. R.....Athens, Tenn.  
 Goss, Nancy E.....Sevierville, Tenn.  
 Hicks, Richard E.....Athens, Tenn.  
 Holliday, Chas.....Athens, Tenn.  
 Hornsby, Lucy.....Athens, Tenn.  
 Jenkins, Hicks.....Knoxville, Tenn.  
 Johnson, Jasper H.....Orange, Ga.

Keith, Mary K.....Etowah, Tenn.  
 Ketron, Hebron R.....Athens, Tenn.  
 Kidd, Lucy.....Knoxville, Tenn.  
 Ledford, Roy.....Athens, Tenn.  
 Lynch, Jas. Roy.....Knoxville, Tenn.  
 McClister, Marivene.....Morristown, Tenn.  
 McKay, Fred.....Copperhill, Tenn.  
 O'Hara, Emma Belle.....Jellico, Tenn.  
 Phlegar, Kyle.....Salem, Va.  
 Ray, Rathburn.....Athens, Tenn.  
 Rogers, J. J.....Cumberland Gap, Tenn.  
 Rorex, Virginia K.....Maryville, Tenn.  
 Schnelle, Mildred.....Newport, Ky.  
 Shamblyn, Stahlman.....Etowah, Tenn.  
 Showalter, Luther.....Athens, Tenn.  
 Smith, Emma G.....Normanna, Texas.  
 Tate, Clara Belle.....Beersheba Springs,  
 Tenn.  
 Vestal, Jerry.....Athens, Tenn.  
 Walthall, Blanche.....Athens, Tenn.  
 Webb, Homer.....Athens, Tenn.  
 Wyatt, Flora Lee.....Athens, Tenn.

## Unclassified

|                                      |                                     |
|--------------------------------------|-------------------------------------|
| Anderson, Emma-----Copperhill, Tenn. | Lucas, Martha-----Copperhill, Tenn. |
| Bivens, Burkett-----Athens, Tenn.    | Scott, Bettye-----Athens, Tenn. ↓   |

## COMMERCIAL

|  |  |
|--|--|
| Bivens, William-----Athens, Tenn.        | Lavne, Cynthia-----Hulette, Ky.          |
| Black, Bessie Mae-----Leicester, N. Car. | Ledbetter, Zaidée-----Copperhill, Tenn.  |
| Brown, Morgan-----Rockwood, Tenn.        | Parker, John Henry-----Kingston, Tenn.   |
| Brown, Vera-----Athens, Tenn.            | Robinson, Alva-----Clyde, N. Car. ✓      |
| Gentry, Edward W.-----Calhoun, Tenn.     | Robb, James B.-----Athens, Tenn.         |
| Hill, Ida-----Screven, Ga. ✓             | Rose, Barnard I.-----Rockwood, Tenn.     |
| Horton, Fern E.-----Ft. Pierce, Fla.     | Steed, Sarah Elizabeth-----Athens, Tenn. |
| Huntzinger, Mary-----Copperhill, Tenn.   | Smith, Lena Mae-----Athens, Tenn.        |
| Joseph, Edwin M.-----Rockwood, Tenn.     | Usleman, Albert-----Jacksonville, Fla. ✓ |

## PIANO

|                      |                       |
|----------------------|-----------------------|
| Aikens, Carmen       | Lillard, Marie        |
| Anderson, Emma       | Lockmiller, Helen     |
| Beever, Grace        | Long, Ruth Mae        |
| Bible, Huberta       | Lowe, Velma           |
| Bird, Ruth           | Lowe, Eulalia         |
| Boyd, Stewart        | McClister, Marivene   |
| Boyer, Edna          | McConkey, Mildred     |
| Breeding, Iva Lee    | McLendon, Elinor      |
| Brindle, Ventola     | Mahery, Elizabeth Ann |
| Brock, Cecil         | Miller, Anna Lou      |
| Brown, Iva Mae       | Murray, Gertrude      |
| Brown, Raymond       | Noel, Mary            |
| Burger, Helen        | O'Hara, Emma Belle    |
| Childress, Mary Neal | Ray, Susie            |
| Craig, Margaret      | Riddle, Gussie Rose   |
| Edgeman, Sammie      | Robb, Marion          |
| Hicks, Effie         | Robb, Hester          |
| Hoback, Margaret     | Roddy, Evelyn         |
| Hornsby, Carolyn     | Rose, Zola Mae        |
| Huntzinger, Mary     | Rucker, Nora          |
| Hutsell, Themis      | Rucker, Thelma        |
| Johnson, Mary        | Ryan, Catherine       |
| Keith, Kate          | Smith, Mary Elizabeth |
| Kennedy, Cora        | Tate, Clara Belle     |
| Knight, Helen        | Williams, Emma Sue    |
| Lillard, Bonnie      | Wasson, Ruth          |

## VOICE

|                     |                     |
|---------------------|---------------------|
| Barnett, Ruth       | Hornsby, Carolyn    |
| Boyer, Edna         | Hornsby, Robert     |
| Burdick, Marguerite | Smith, Frances      |
| Dennis, Zella       | Tuell, Louise       |
| Duncan, Theodore    | Waisman, Mrs. J. H. |

**HOME ECONOMICS CLASS****NORMAL****DOMESTIC SCIENCE**

Bailey, Mary Kate  
 Carroll, Nora  
 Edwards, Leona  
 Edwards, Corrine  
 Jones, Fleetwood

Kestner, Blanche  
 Lytton, Virgie  
 Murray, Gertrude  
 Scott, Bettye

**DOMESTIC ART**

Bennett, Katherine  
 Haun, Pauline  
 Hendrickson, Isabella

Shearer, Elizabeth  
 Spiggle, Fannie  
 Thompson, Roxie  
 Williamson, Irene

**HIGH SCHOOL****DOMESTIC SCIENCE****First Year**

Breeding, Iva Lee  
 Brown, Lena  
 Craig, Margaret  
 Lewis, Ruth  
 Love, Gladys

Malone, Nessmith  
 McClister, Marivene  
 Odom, Lela  
 Pinder, Esther  
 Rorex, Kathleen

**DOMESTIC ART****First Year**

Bible, Elizabeth  
 Broyles, Reba  
 Dennis, Carolyn  
 Eads, Mary

Moneyhun, Madge  
 Ray, Sue  
 Roddy, Evelyn  
 Wattenbarger, Oda

**Second Year**

Anderson, Emma  
 Davis, Anna  
 Davis, Elizabeth  
 Duncan, Theodora  
 Fleenor, Jewel  
 Hampton, Eula  
 Humphrey, Beatrice  
 Keith, Mary Kate

Kidd, Lucy  
 Lee, Agnes  
 Morris, Pearl  
 O'Hara, Emma Belle  
 Parker, Gladys  
 Ryan, Katherine  
 Smith, Elizabeth  
 Williams, Myrtle

## SUMMARY

*Diploma Course*

|                    |       |
|--------------------|-------|
| Seniors .....      | 16    |
| Juniors .....      | 61    |
| Unclassified ..... | 14    |
|                    | <hr/> |
| Total              | 91    |

*Certificate Course*

|               |    |
|---------------|----|
| Seniors ..... | 11 |
|---------------|----|

*Preparatory Course*

|                    |       |
|--------------------|-------|
| Fourth Year .....  | 30    |
| Third Year .....   | 34    |
| Second Year .....  | 30    |
| First Year .....   | 42    |
| Unclassified ..... | 4     |
|                    | <hr/> |
| Total              | 140   |

*Music*

|             |    |
|-------------|----|
| Piano ..... | 52 |
| Voice ..... | 10 |

*Home Economics*

|                        |    |
|------------------------|----|
| Domestic Science ..... | 19 |
| Domestic Art .....     | 31 |

*Commercial* ..... 18

*Practice School* ..... 78

*Extension Students* ..... 19

|                              |     |
|------------------------------|-----|
| Total Enrollment .....       | 469 |
| Counted more than once ..... | 77  |

Less Extension and Practice School ..... 392  
 77

Total Regular Students ..... 295

